

# Year 1

## Weekly Learning



Information about some of the things we will be learning in the **Week Beginning 9<sup>th</sup> May**

### R.E. Holidays and Holy Days

We will learn the story of the **Ascension**, where Jesus finally rises to heaven at the end of his time on earth and promises the disciples:

*'I will be with you always, until the end of the earth.'*

We write speech bubbles about what the characters say to match a picture of this event.



Then we will read and retell the story of **Pentecost**, when the disciples receive the gift of the Holy Spirit which Jesus had promised to send. We will discuss the unusual signs of this of the sound of wind and flames in the room where they gathered. Then we will sequence pictures and/or sentences to retell this.



### PHSE

#### Aiming High

Our Big Questions this week are:

*What kind of jobs do people do?*

*What do we want to be when we grow up?*



We will think about what we might do when we grow up. at the different kinds of jobs that people can do and what kinds of skills and attitudes they might need to do them well. In small groups we will role play to explore this theme.

Then we will complete drawing and write about what we might job/s we might like to do ourselves, why it appeals to us and consider what we may need to be good and do to prepare for this.



**When We Grow Up**



It is great to be excited and

think about the Bright Futures we could have!

### Maths

We will learn about **Making Equal Groups**

We will record number sentences to show how repeated addition of the same number make a total and solve simple problems involving making/ combining equal groups.

We will also use this understanding in **Making Arrays**

2 How many sweets are there?

$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{6}$$

There are  sweets.

Arrays have rows.



Arrays have columns.



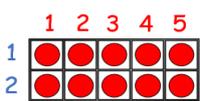
Arrays are when we build rows and columns.



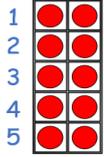
We will learn to arrange sets of objects into rows and columns to show two different ways to count them for example

**10 can be shown as  
2 sets of 5  
and as  
5 sets of 2**

Is a ten frame an array?

This has 2 rows.  
It has 5 columns.



This has 5 rows.  
It has 2 columns.

## English

We will continue to work on how to improve our sentences by learning about different types of words and using them to make our writing interesting:

**nouns – people, places and things** (boy, cat, table, sky, names of people / places)

**verbs – doing or action words** (run, sit, play, drive)

**adjectives – describing words** (good, yucky, soft, sunny, scary, names of colours)



We will start retelling **Katie in London** by writing about the beginning and middle of the story. We can use the actions / story maps we learnt last week to help us. Our work on different types of words will be used to make sure we have all the words needed to make sense and that our sentence is interesting to read.

Here is a version of the story you can listen to at home:

<https://www.youtube.com/watch?v=5jv8RhfdwW0>

## Computing

Practising how to use our own Log In information to access the school computers and the Purple Mash website independently continues. Learning can be supported online with Purple Mash at home.



## Music

We will continue learning the song called Round and Round which is in a musical style called Bossa Nova. We explore using instruments to accompany this.



## P.E.

Please come to school in P.E. Clothes on P.E. days which are **Tuesdays and Thursdays for both classes**. Clothing and footwear should be suitable for outdoor lessons.



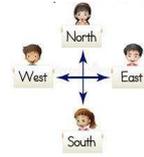
We will develop games skills by handling a range of equipment in individual, paired and group games. We will learn to control, throw, receive, and aim into targets.

## Topic - Geography

We will learn about a different UK  
**Wales.**



country:



We will look at some of the key features / places across Wales and continue to develop the language of mapping in using the directional words **North, South, East and West** to locate them. We will also find out about the Welsh language, flag and culture (music, legends, dance, costume).