



# Year R

## WEEKLY LEARNING

Information about some of the things we will be learning in the week beginning 9<sup>th</sup> May

### Personal, Social and Emotional Development

At the beginning of our topic about worms we made a 'yuckiness scale' to show whether we thought worms were yucky or not.

As we near the end of this topic we will revisit the scale and see if our minds have been changed based on the information we have found out about worms and how useful they are.

We will also talk about how it is ok to change your mind and think something different

**BOOK CHANGE DAYS**  
MONDAYS & THURSDAYS

### R.E

We will revisit the story of Pentecost and role play the story by pretending to be the friends of Jesus at the time. We will compare how they felt at the beginning of the story and how they felt at the end? We will also look at flames and wind as additional signs of the Holy



Spirit.



### Maths

We will recap the names of 2D and 3D shapes. We will learn to match shapes when one of the shapes has been rotated into a new position and we will explore tangram puzzles.



### Topic

(Expressive Arts and Design and Understanding the World)

We are going to explore using pastels and smudging them to create 'worm' based art work using wiggly lines.

We are also going to be printing using 3D shapes and looking at the 2D print they leave.



### Literacy

We have been learning lots of lovely vocabulary to describe worms and this week will be exploring language through poetry. We are going to learn and perform the poem below and then change some of the words in yellow to make our own version.

Today I saw a **little** worm,  
**Wriggling** on his belly,  
Perhaps he'd like to come inside  
And see what's on the telly?

Over the next few weeks we are going to practise reading the following words off by heart without sounding them out and if we already know them we will practise spelling them too.

I of to the my no  
your said you he are go all  
like want me be her  
me she there was some so  
what there do

### P.E

We are going to use our balancing skills to help us hop this week. Ask your child these questions if they practice at home

1. Check that your support leg bends on landing?
2. Check that your head and body are still?
3. Check that you keep your eyes looking forward?
4. Check that your swing leg is moving in rhythm with your support leg?