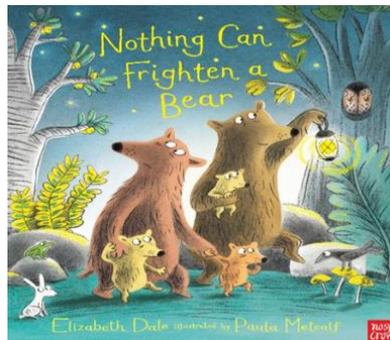


## Literacy

We will be looking at the rhyming words in our story, *Nothing Can Frighten a Bear*: bright, night, light, tonight paw, roar, about, shout, head, bed, sure, roar, there, bear, near, deer, trees, freeze, log, frog; now try this game <https://www.bbc.co.uk/bitesize/topics/z4pxxyc/articles/zrgk8xs>

We will be encouraging the use of the repetitive phrase - 'nothing can frighten a bear'. What other books have bears in the story? (*We're Going On a Bear Hunt/ Can't You Sleep Little Bear, Goldilocks and The Three Bears*).



## Learning @Pre-School

### Our Special Words

**Frightened-** (afraid, terrified, worried) When you feel scared of something.

**Deep-** If something is deep, it goes down a long way.

**Stuck-** When you are fixed in one place and cannot move away.

**Wriggle-** When your body moves like a worm.

**Makaton Signs:**



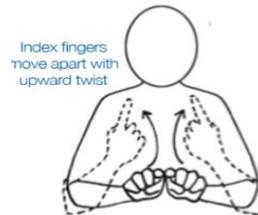
Bear



Afraid/ Frightened



Give



Different

## Being Physical

We will be thinking about how the bears move in the story.

We will be pretending to be bears traveling through the forest. Walking, marching, striding, squelching, splashing, splashing.

We will be wriggling like different creatures: worms, caterpillars and tadpoles and playing a wriggling game.

We will be playing stuck in the mud with our friends. <https://www.youtube.com/watch?v=uxFIGWm9M6w>



## Being Creative

**Focus Colour- Shades of yellow**

We will be drawing pictures of our families and remember the careful colouring we have been doing.

Using different collage materials we will create our own bear pictures. We will be having a teddy bears picnic (on Tuesday and Wednesday at snack time).

Please enjoy the 'Teddy Bears Picnic' song which we will learn with the children:

<https://www.youtube.com/watch?v=uxFIGWm9M6w>



## The World Around Us

We can see mini beasts using magnifying glasses and also check where our tadpoles are in their life cycle.

To celebrate the Queen's Platinum Jubilee, we will be taking part in lots of fun activities.



## Maths- Number patterns 1-5

### Focus Shapes- Semi-circle

Are all the bears the same size? Who is the biggest? Who is the smallest? We will be making patterns with compare bears.



We will be thinking about capacity and encourage mathematical language: full, nearly full, half full, nearly empty, and empty. Which container holds more, which holds less, how many can you fit in each?

We will look at a clip from *Mary Poppins*. Would these objects really fit in her bag?

<https://www.youtube.com/watch?v=AivZSC9J3Rs>

