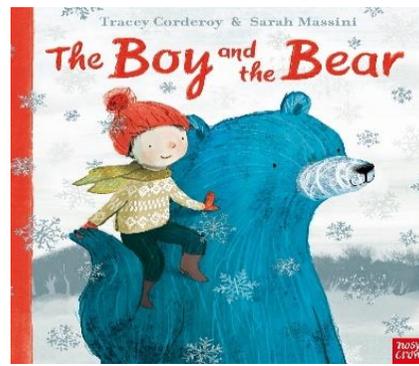


Sometimes we have to wait for things to happen. Waiting for our turn can be a challenge. How good are we at waiting? We will use sand timers to help us understand that it will soon be time, for what we are waiting for.

The boy was lonely when the bear went away. How was he feeling? (Sad, unhappy, worried).



We will think about how we feel can change, and why.



## Being Physical

We will make paper boats and see what happens when we put them in water; do they float or sink? We will be discussing texture and encouraging children to notice how paper changes when it is wet.

The boy tried to play lots of games with the bear, but the bear didn't really understand. With our friends we will learn how to play new games. Stop and go signs will help keep us safe when riding around the track. We will set up a work shop to look closely and figure out how trikes and scooters work.



## Learning @ Pre-School

### Our Special Words

**Summer-** The time of year when it is hot.



**Winter-** The time of year when it is cold.



**Understand-** When you understand something, you know what it means.

**Heavy-** When something weighs a lot and is hard to lift or carry, it is heavy



**Wait-** When you wait for something, time passes by, before it happens.

**Literacy-** Our story this week is about seasons, friendship, and hibernation.

<https://www.youtube.com/watch?v=IluSDF-LkIO>

We will explore more stories about seasons; A year in Percy's Park by Nick Butterworth, One Snowy Night

<https://www.youtube.com/watch?v=xHWTK9u6Rxy&list=PLQbEKHAZTiHi7nSTfAY2nsyrgLqvurS5w&index=5>

The Rescue Party.

<https://www.youtube.com/watch?v=aHPHmJXeWew>

## Being Creative

**Focus Colour-** Silver

We will think about differences between a tree in winter and a tree in summer. We will design and build amazing sandcastles.



What could we add to decorate it? Do you know any songs about the sea? (A Sailor Went to Sea, Baby Shark, Waves in the Sea, 1,2,3,4,5, Once I Caught a Fish Alive).



## Makaton

Bear



Boat



Summer

Wait



To Wait



## Maths

**Focus Shape-** Diamond

The bear was too heavy to play see-saw. We will begin to make comparisons and order resources according to how heavy they are. We will test our ideas by using scales and learn to describe objects as heavier or lighter.



The bear went away for a long time; he was hibernating over winter. We will be using the internet to see why and where bears hibernate. It will be fun testing our 'easi-phones'; we will talk to our friends across the playground.

