



Weekly Learning Pre-School 17.04.2023



Communication and Language Special Words This Week:

Frog - a small animal that jumps. It has smooth, moist skin and webbed feet.



Palace - The home of a king or queen.



Calm - (quiet, still) when we are happy and settled, we are calm.

Gentle - when we touch something softly, we are being gentle.



Religious Education

We will be listening to the story of 'The Little Egg'. Children will be invited to talk about their Easter celebrations at home. We will be sharing good news with each other.



Personal, Social and Emotional Development

The Princess in our story was unkind to the frog. We will be talking about our 'Golden Rules' and how good choices keep us happy and safe.



Physical Development

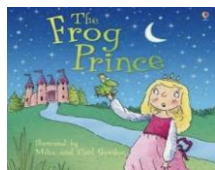
We will be practicing our jumping skills; jumping high, far, off and over.



At home: Can you show your family how to jump like a frog?

Literacy

Book of the Week



We will be looking at information books about the life cycle of a frog and sequence this using picture cards.

Maths

We will be comparing groups of frogs to see which has more and which has fewer.



At home can you make two groups of toys; which has more, which has fewer?

Understanding the World

We will be talking about the different types of homes that people live in around the world. Can you draw a picture of your home?



On your way home talk about the differences in the homes that you see.

Expressive Arts and Design

Children will be invited to design a crown to wear to the Pre-School Ball. We will create a palace where we will dance and sing.



At home can you dance and clap in time to your favourite music?

Reminder- School is closed on the following days:

Monday 24th April - Inset Day

Monday 1st May - Bank Holiday

Monday 8th May - Bank Holiday

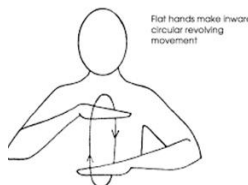
Dates for your diary:

Thursday 15th June 2.40pm - Father's Day Celebration

Wednesday 12th July 2pm - Stay and Play for parents to join us in session.

This week's Makaton Signs:

Calm



Help



Toilet



More

