

# Weekly Learning Reception 01/05/23





# <u>Focus story:</u> The Bad Tempered Ladybird.

<u>Key Vocabulary:</u> temper, insist, reaching, opening, sharp, stretching, Eerily, encountered,

Religious Education
(Come and See Programme)

Personal, Social and Emotional Development

Physical Development

Communication and Language

## We are learning to/about:

Pentecost: The celebration of the Good News of Jesus.
Try this at home: Talk about people going to church to celebrate the Good News of the coming of the Holy Spirit at Pentecost. How would you celebrate the Good News of Jesus?

We are learning to/about: How we can regulate our feelings. When we feel cross or in a bad temper like the ladybird, what can we do? Try this at home: Have you ever been in a bad temper before? Why? Talk about what you did to make things better.

We are learning to/about: To throw a tennis ball and catch it with the same hand after 1 bounce. To throw a tennis ball and catch it with the same hand without a bounce.

Try this at home: Using a ball throw and catch it with a family member and see how many times you catch

We are learning to/about: Talk about the story using new vocabulary. Ask and answer questions about what is happening. Try this at home: Think of a new animal that the ladybird could meet. What does the ladybird say to the animal? What happens next?

#### Literacy

We are learning to: Use a story map to help us retell a story.

Try this at home: Can you write/draw the story remembering what happened at the beginning, middle and end?

Maths

We are learning to/about: To use 2D shapes to match pictures and models arranging the shapes in different ways.

Try this at home: Make a shape picture or model. Talk about the shapes you used and how you made

#### Understanding the World

the ball without dropping it.

We are learning to/about: Describe their immediate environment using knowledge from observation, discussion, and maps. Minibeast hunting around the school.

Try this at home: Talk about what you see on your journey to school or when you go out with your family.

Draw a map.

## Expressive Arts and Design

We are learning to/about: Invent, adapt and recount narratives and stories with peers and their teacher.

Try this at home: Be a storyteller and make up your own minibeast story. Who is the main character? What happens at the beginning, middle and end of your story?

#### Information for this week:

Follow the link to listen to this week's story: <a href="https://www.youtube.com/watch?v=eL2Kz5osbFs">https://www.youtube.com/watch?v=eL2Kz5osbFs</a>

it.

Reading Books are changed on a Friday. Please make sure your child has their reading book and diary with on this day. Thank you.

We have noticed some children are wearing a range of sports clothing on P.E days - Please remember the correct P.E uniform is a follows:

- Dark Blue shorts, Dark Blue/Black tracksuit bottoms or leggings, Plain White T-shirt, Black plimsolls
- PE uniform worn with school jumper or school cardigan on PE days