

## Weekly Learning Reception 17/04/23





Focus story: Mad about Minibeasts.

<u>Key Vocabulary:</u> Slithering, sticky, slimy, scuttle, wriggle, buzz, dazzling, crawling, shimmering.

Religious Education	
(Come and See Programme	)

We are learning to/about: That everyone has good news to tell. We will also recognise that some people from other faiths have special news and celebrations.

Try this at home: Share some good news you have with your family. What other good news have you heard about?

Personal, Social and Emotional Development

We are learning to/about: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Try this at home: Try to complete a new activity at home like a game or a puzzle. Do something that you find tricky and do not give up!

Physical Development

We are learning to/about: Develop our hand-eye coordination: Explore sending and receiving a ball.

Try this at home: Bounce and catch a ball on the spot. Then try it with a clap in between. Try to bounce and catch a ball with a family member.

Communication and Language

We are learning to/about: Engage in non-fiction books and use new words to describe minibeasts.

Try this at home: Talk with your family about all the different minibeasts we have found out about or seen. What other information can you find out?

## Literacy

We are learning to: Write captions and sentences to describe different minibeasts.

Try this at home: Draw a picture of your favourite minibeast and label all the different parts. Add a caption with some more information.

Maths

We are learning to/about: Build, identify and represent numbers to 20 (10-20).

Try this at home: Make some number cards from 10-20 and collect different amounts of objects to match each numeral.

Understanding the World

We are learning to/about: Explore the natural world around them, making observations and drawing pictures of minibeasts.

Try this at home: Go on a minibeast hunt around a park, wood or garden. What have you found? How are they the same or different?

Expressive Arts and Design

We are learning to/about: Use different materials, tools and techniques to design and create minibeasts models/ pictures.

Try this at home: Make a minibeast using some junk modelling materials in your house. Does it have all the different body parts?

## Information for this week:

Follow the link to listen to this week's story: <a href="https://www.youtube.com/watch?v=I7aHXEsdFQ4">https://www.youtube.com/watch?v=I7aHXEsdFQ4</a>

Reading Books are changed on a Friday. Please make sure your child has their reading book and diary with on this day. Thank you. We have noticed some children are wearing a range of sports clothing on P.E days - Please remember the correct P.E uniform is a follows:

- Dark Blue shorts, Dark Blue/Black tracksuit bottoms or leggings, Plain White T-shirt, Black plimsolls
  - PE uniform worn with school jumper or school cardigan on PE days