



## Weekly Learning

### Year 1 W/C: 13.03.23

Religious Education	English	Maths	Science	P.E
<p><b>We are learning:</b> That Lent is a time of change and an opportunity for a new start.</p> <p><b>At home:</b> Talk about and think of ways that they can change and make a new start e.g. trying to think of or pray for someone different.</p>	<p><b>We are learning:</b> About Australia and looking at how people live in Uluru. We are learning facts and beginning to gather information about Uluru so that we can write a comparison next week.</p> <p><b>At home:</b> Look up Uluru and find out facts about it and where it is. Look at how people in Uluru live their lives.</p>	<p><b>We are learning:</b> to compare and measure mass. We will be using objects to measure, such as, how many cubes heavy something is.</p> <p><b>At home:</b> Find 3 different objects and order them by weight. Make sure you use the language, heavier, lighter, light, heavy, heaviest and lightest. Ask your child if they can find something heavier or lighter than another object.</p>	<p><b>We are understanding:</b> Water is a material and ice is water in a different state. We will observe a block of ice with a small figure inside. How can we get this out without hitting the ice block? How can we warm up the block and get it out? Think about last week and what happened to the ice.</p> <p><b>At home:</b> What happens to ice cubes when you leave them outside in the sun? What happens if you leave them in the fridge? Compare the time it takes for them both to melt.</p>	<p><b>We are exploring:</b> Perform rotations in both directions with balance and control.</p> <p><b>At home:</b> Can you rotate on your feet. (Keep one foot stuck to the ground and pivot either the other foot to rotate)? Can you rotate on your bottom and on your knees?</p>
History	Design and Technology	Computing	Music	PSHE
	<p><b>We are learning:</b> How to make sliders which move pictures up and down or across in books.</p> <p><b>At home:</b> Find some books or look at books on online which have sliders in them. Find out which pictures are moving and how it adds to the story. Are the characters on a journey and move across the page or do they jump up from behind a chair to surprise someone?</p>	<p><b>We are learning:</b> To add sound to the pictures within our e-books on Purplemash.</p> <p><b>At home:</b> Look at the pictures within storybooks and talk about what sounds you might add to it if you could add sound?</p>	<p><b>We are listening:</b> To 'it had better be tonight.' By Michael Buble</p> <p><b>At home:</b> Have a listen and talk about the instruments being played. How does the music make you feel?</p>	<p><b>We are learning:</b> To recognise what things make us feel unhappy or cross and ideas of what to do when we have these feelings.</p> <p><b>At home:</b> Talk to your child about what makes them feel unhappy or cross. Then think of things they can do to help them when they feel like this, such as, taking deep breaths, listening to music or a story.</p>

Information for this week:

**Please note the change of PE days for this half term.**

Our P.E. Days for this half term are: **1J Wednesday and Friday**      **1S Tuesday and Thursday**

