

St Joseph's Catholic Infant School
2021/22

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,000
Total amount allocated for 2020/21	£17,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,425.33
Total amount allocated for 2021/22	£17,200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,625.33

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				76%
				£17,106
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Mile A Day Daily mile to become part of the half termly competitions.	Sign up to Daily Mile to access free resources.		Part of LEAP package (total package cost £2600)	Daily Mile embedded in school day with all pupils and classes attending activity. Children enthusiastic about friendly competition and challenging themselves. During COVID children still took part in the dally mile.
Tracking Increased Daily Activity-CMO guidelines Implement the use of Active Schools Planner (YST) across school as a self-review tool to show how school is tracking extra activity of pupils across classes and monitor whether hitting CMO guidelines.	Training for all teachers for use of active heat maps to track pupils activity across the school day.		Part of LEAP package (total package cost £2,600)	Teachers updating Active Schools Planners. All children achieving Staff absence and other priorities prevented this initiatives being rolled out
Premier Sport Lunchtime clubs Improve activities on offer at lunchtime through clubs. All pupils have the opportunity to engage in additional activity at lunchtime. Target children's club Pupils participating in new activities.	PE lead to contact Tim Mills at Premier Sport and arrange clubs Monday- Friday for all school children to attend. Create timetable for classes.		£6,600	Year 1 and 2 children attending lunchtime clubs. PE coordinator to monitor attendance at lunchtime clubs through questionnaires/registers and hold interviews with children not participating to identify barriers and provide them with the appropriate opportunities.

<p>Additions to large Play Equipment in Reception and KS1 Ensure pupil's lunch and play breaks offer a range of equipment that develops physical development and upper body strength.</p>	<p>Meet with Early Years and KS1 leads to discuss equipment needed. Contact Hide Out House and Sportsafe to arrange quotes and installation of new equipment.</p>	<p>£9,878.95</p>	<p>More than 90% of reception and KS1 children meeting expected development levels</p>	<p>School and SCA committed to the upkeep of equipment.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 16%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£3694.97</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Healthy Week 20th – 24th June A week dedicated to sport and healthy lifestyles. Focus is solely on this and all children & staff are actively involved. This includes celebration assemblies where children are rewarded and praised. Children will have had experience of a wider range of activities and sports which increases enthusiasm. They will have a greater understanding of being healthy in all senses.</p> <p>No Chairs Day- 24th June</p>	<p>Meet with St Joseph's Guardians to arrange class discussions and vote for activities they would like to take part in. PE Lead to book a variety physical activities and compile timetable for week involving whole school.</p> <ul style="list-style-type: none"> • Sports Day • Skipping Skills • Premier Sport -Archery and Football • Kandeer Dance <p>Teachers to plan active learning activities throughout day.</p>	<p>£775</p>	<p>School Guardians were able to feedback from meeting to the rest of the school and thus all children were involved in decisions. All pupils participate in variety of different activities thus increasing levels of activity and enjoyment. Opening opportunities to try new sports for all children and have fun! Dance coach was impressed by the involvement of the staff – staff positive and joining in with the children. This raised the enjoyment and fun for the children and everyone felt part of the team</p> <p>Children totally engaged in physical learning activities this was modelled by teaching staff and had a positive impact on the pupils - teachers removed their chairs as well and joined in the active day.</p>	<p>Upskill staff to deliver different activities eg. Tennis training, skipping etc.</p> <p>'No Chairs Day' to be built into timetable, half termly days initially.</p>

<p>Big Walk and Wheel Week 28th March -1st April</p> <p>To promote active travel and reduce pollution around the school and environment.</p>	<p>St Joseph's Travel Team to plan activities for the week.</p> <ul style="list-style-type: none"> Class assemblies to promote active travel Family involvement Active travel competitions Design a helmet competition Gallery Scooter skills workshops Timetable of events Class activities to promote wellbeing 	<p>£19.97 medals Cost of signage £300</p>	<p>Increase in amount of children using active travel. Year group winners received medals from head teacher. Children's awareness of active travel raised and knowledge and understanding of the impact it has on society. A selection of posters made into signage for the school grounds and perimeter fencing.</p>	<p>Continue to promote School Travel Plan. Continue to promote Big Walk and Wheel Week. Look into possibility of training staff and 1 day a week children bring scooters in and use during lunchtime play.</p>
<p>PE Link Governor</p> <p>Role of PE link governor developed so they can support the development of PE and help drive improvement.</p>	<p>Governor to attend training from LEAP. Postponed until next academic year.</p> <p>Governor to meet with PE lead to review, check and challenge PE & Sport funding spend. Invite Governor into lessons and Extracurricular activities.</p>	<p>Part of LEAP package (total package cost £2600)</p>	<p>New Governor for PE assigned. Governor report and feedback from meetings with PE Lead – raised LAC awareness of the work of the school Governor fully committed and involved in development process of PESSPA.</p>	<p>Continued support from Governor to raise profile of PESSPA across school.</p>
<p>LEAP Membership</p> <p>St Joseph's continues to raise profile of PESSPA</p>	<p>Contact LEAP to continue to support school in raising standards in PESSPA</p>	<p>£2600</p>	<p>CPD for PE lead and all staff. Bespoke coaching for children Extra-curricular support Governor workshop Personalised support to school Template guidance YST membership/webinars</p>	<p>The profile of PESSPA raised across the school community.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>5%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£1,115</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Upskill lunchtime supervisors and new support staff to support pupils to be more active more often during break times.	PE Lead to book National Accredited training programme- Playground Activator Workshop (May 2022)	£815	12 staff members attended training and all gave positive feedback. Staff feel they have developed their knowledge and understanding, together with their confidence and competence to deliver games and activities during break times. Headteacher observed improved behaviour in the playground and higher levels of staff interactions with pupils	PE Lead to observe playtime activities and continue to support staff during playtimes.
Upskill all teaching staff to deliver high quality dance, games and multi skills activities.	PE lead to arrange bespoke CPD with LEAP	30 hrs funded from LEAP package (total package cost £2600) Extra 30 hrs for games and Multi skills CPD £300	Staff feel they have developed their knowledge and understanding, together with their confidence and competence to deliver high quality dance, games and multi skill activities during PE lessons.	Team teaching for new staff and book training for Early years practitioners.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See indicators 1,2+3 Healthy Week Activities Big Walk and Wheel Week Lunchtime Activities Premier Lunchtime Clubs		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£732
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See indicator 2 Sports Day Premier Sport Lunchtime Club				
Enhance provisions for outdoor environment to create safe opportunities for festivals/competitions and create opportunities to learn and maximise social development.	Order outdoor gazebos for sun safety and maximise opportunities to participation in outdoor activities.	£732	The facilities and environment created for competition/festivals reflect the motivations, competence and confidence of or pupils. Sports activities were able to go ahead and children had shelter from the elements	Arrange multi-skills festival at St Joseph's, inviting other infant schools to participate- Healthy Week. Contact Leap/Trust for other school contacts.

Signed off by	
Head Teacher:	Ann Taylor
Date:	21/07/22
Subject Leader:	Carol Fox
Date:	21/07/22
Governor:	Richard Baker
Date:	21/07/22