



St Joseph's Catholic Infant School
2022/23

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£732.00
Total amount allocated for 2021/22	£17,200
How much (if any) do you intend to carry over from this total fund into 2022/23?	£732.00
Total amount allocated for 2022/23	£17,150
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,882

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	% NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No NA

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	£6280.96
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create area that provides a safe physical boundary to contain young people playing various ball games that can take over the playground and lead to incidents.	Smooga arena purchased and erected in field to encourage safer physical activities during lunchtimes and playtimes. Rota's in place for a variety of activities and groups of children to use.	£4210.99	Many girls now have the confidence to take part in wider variety of sport sessions, especially football now rota in place for girl's football sessions. Less accidents and behavior issues at lunchtime due to football being contained in arena only.	Consider using arena for after school clubs, especially girl's football to ensure equal access for girls to play sport.
Adapt Reception playground large equipment for Pre-school and SEND children to use and increase opportunities to extend children's agility, balance and coordination, individually and with others.	Contact supplier 'Hide Out House' to supply and install hand rails, grip rails and cargo net at wider and more tilted angle.	£2005.00	Currently waiting for supplier to fit new equipment. Children will be able to use equipment safely and with more independence and challenge. Not as much adult supervision will be needed as risk factors have been adapted.	Timetable for all classes and year groups to use equipment to its full potential.
Audit SEND provisions to ensure pupils make progress.	Order provisions needed for children to access physical activities and make good progression.	£64.93	Progress has been small for this group of pupils and is now a focus.	Contact LEAP to support staff with CPD to ensure SEND children make good progress.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
Intent	Implementation		Impact	£6062.00

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use Physical Education to improve children's agility, balance and coordination and learning behaviours that support Creative, Cognitive, Health and Fitness, Personal, Physical and Social development.	Yearly subscription to Real PE and Jasmine Portal	£695	Over 90% of children in preschool, reception and year1 achieving expected and above outcomes. Year 2 data shows 72% achieving expected year group outcomes. Analysis has shown that a high % of children with needs in year 2 and the lower starting points in terms of activity and fitness, has contributed to lower attainment. Progress has been small for some groups and this is now a focus.	Arrange CPD for teachers to support with strategies for support development for SEN children and how to engage inactive children. Targeted support for children with low starting points to reach age related expectations.
Dedicate a week in the yearly curriculum to support sport and healthy active lifestyles. Give children the opportunity to take part in a variety of sporting activities and curriculum dedicated to PESSPA	Meet with staff and children to arrange activities they would like to take part in, Healthy Week 19 th June – 24 th June. Appendix 1 - timetable for week	£1480	All pupils participated in variety of engaging, enjoyable and fun sporting activities, which increased levels of physical activity and possibilities of engaging pupils to participate in healthy, active lifestyles.	Continue to promote Healthy Week and engage in pupil's voice for activities to take part in.
Promote Big Walk and Wheel Week to increase active travel, physical activity, children's safety and reduce pollution around the school environment.	Organise enrichment days for scooter skills training for KS1 pupils and balance ability skills for pre-school and reception children- (Bikeability)	£610	Children developed new skills which will develop cycling skills, such as steering, stopping and balancing.	Continue to promote Big Walk and Wheel Week and school's active tracker scheme.
Promote active tracker scheme to encourage more children and families walking to school and reduce pollution around the school and environment.	Subscribe to Travel Tracker and purchase banner to promote active travel.	£377	Children's awareness of active travel raised and knowledge and understanding of the impact it has on society.	Look into possibility of training staff and 1 day a week children bring scooters in to use during lunchtime play. Active travel to be recognised and rewarded as part of Star Awards assembly.
St Joseph's continues to raise profile of PESSPA	Subscribe to Leap membership to support PE lead and continue to drive PESSPA forward. Appendix 2 – offer of support	£2900	All staff receiving bespoke dance CPD feel more confident to deliver good lessons.	To be supported by Leap to arrange sports festival/multi skill activities with other local infant schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£845
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pre-School, Reception and new staff feel confident to deliver good PE lessons and give all children the opportunity to learn a wide range of PE activities in line with National Curriculum through good lessons delivered by class teachers and TA's.	All Pre-school, Reception and new staff in KS1 to receive training on Real PE scheme. Teachers to have school logins to PE Planning to enable them to deliver a range of fun and engaging PE sessions for all children including Dance and Gymnastics.	£845	Staff have made good use of these plans and feedback has been positive. Staff subject knowledge and confidence to deliver good lessons improved. Particularly engaging dance sessions for the children building on learning.	Book CPD next year for all new staff joining. Staff training to identify G&T children in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	£3885
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:








Inspire all children to a broad range of competitive activities and target less active and disadvantaged children.	Organise a variety of lunchtime clubs run by Premier Sport, football, archery and multi-skills PE coordinator to monitor attendance at lunchtime clubs through timetables, questionnaires/registers and hold interviews with children not participating to identify barriers and provide them with the appropriate opportunities.	£3885	Year 1 and 2 children attending lunchtime clubs on rota basis. Kwik cricket sessions have identified talented children whose parents are now seeking after school club places.	Use skills of teachers and TA's to run lunchtime and afterschool active clubs.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£807
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance provisions for outdoor environment to create safe opportunities for festivals/competitions and create opportunities to learn and maximise social development.	Order outdoor gazebos for sun safety and maximise opportunities to participation in variety of outdoor activities.	£807	The facilities and environment created for competition/festivals reflect the motivations, competence and confidence of or pupils.	Arrange multi-skills festival at St Joseph's, inviting other infant schools to participate. Contact Leap/Trust for other school contacts.

Signed off by	
Head Teacher:	Ann Taylor

Date:	18/7/23
Subject Leader:	Carol Fox
Date:	18/7/23
Governor:	Richard Baker
Date:	18/7/23

Appendix 1 - Healthy Living and Well Being Week

Monday 19th	Tuesday 20th	Wednesday 21st	Thursday 22nd	Friday 23rd
AM/PM	AM/PM	AM/PM	AM/PM	AM/PM
Healthy Heroes Assembly 9:15-9.30 Reception and KS1 Pre-School in Class Sports Day Practice Pre-School and Reception 9:30 - 10.30 Reception 10.30 - 11.30  Premier Sport Dodgeball 1.30 – 2.15 2S 2.15 – 3.00 2J 	Sports Morning Reception 9:30-10:30 KS1 10:30-11:30  Premier Sport Dodgeball 1.30 – 2.15 1S 2.15 – 3.00 1J 	Premier Sport Archery 9.15 – 9.45 1S 9.50 – 10.20 1J 10.25 – 10.55 RS 11.00 – 11.30 RJ  1.30 – 2.15 2J 2:15 – 3.00 2S	 9.15 – 9.45 1S 9.50 – 10.20 1J 10.25 – 10.55 RS 11.00 – 11.30 RJ 1.30 – 2.00 2J 2:05 – 2.35 2S Whole School Skipping Show KS1 Playground 2.40 – 3.00 Pre-School to attend in KS1 Playground	Bollywood Dance Workshops all day (Hall)  9:30-10:15 RJ 10:15-10:50 RS 10:50-11:30 1J 1:30-2:00 1S 2:00-2:40 2S & 2J Whole School Dance Finale and Festival of Colours Celebration 2:40-3:00 Pre-School to attend in KS1 Playground



Daily Mile **must** take place **daily** during appropriate times when planned activities not taking place.

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Ideas for activities for brain breaks between lessons can found in: - Staff/General/Curriculum Subject Folders and Monitoring/Subject PE/Healthy Week/ 2023/ Wake and Shake

Renewal Membership Proposal - up to August 2023

Making the most of your Primary Sports Premium Funding

Leap Primary Support Package	Benefits
Primary PE and Sport Premium Template Guidance - conditions and support 2020 -2021 with Ali Arber	This workshop will guide Head teachers & or the teacher in charge of PE on their responsibilities in relation to the PE & Sports Premium funding. Informing them of annual changes and will support them in filling out their new website form with particular reference to impact. This year there will be a focus on how you have used your underspend from 2019-2020 to support pupils on their return to school.
3 days personalised support	Bespoke support for your school. Audit your current provision and build a clear picture of your strengths, areas for development and priorities to take forward e.g. curriculum planning, lesson observations, risk assessments, modelling lessons, policy documents, Ofsted preparation, Curriculum Intent Implementation and Intent Documentation. Other options include Playground leader training or daily mile support.
New for 2021 - PE Curriculum Design & Implementation 6 x 60 minute sessions	The main feature will be 6 live webinars (recorded in case you can't make the conversation as it happens) with supporting resources, reading, videos and forum discussions utilising Microsoft Teams. The theme for the 6 sessions will be as follows: Session 1: Unpicking curriculum purpose - what do your students need and what is the purpose of PE?

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	<p>Session 2: Reality check - how does your current offer differ from your ambition for PE and why?</p> <p>Session 3: Exploring the learner journey through PE in your context - what does progress through your curriculum offer look like and what are the memorable experiences along the way?</p> <p>Session 4: Curriculum implementation - how do you bring your PE purpose (intent) to life through everyday lessons and what teaching approaches (models based practices) do you use?</p> <p>Session 5: Curriculum impact – how do you make use of formative and high quality teaching within physical education.assessment to intervene and celebrate where appropriate?</p> <p>Session 6: [NEW] Leading curriculum change – how do you lead people and how can you orchestrate change that lasts?</p>
30 Coaching Hours	Bespoke coaching hours to use in Spring and Summer terms 2021
Health & Safety Support	<p>Covid Risk Assessment FAQs Guidance</p> <p>Covid 19 Risk Assessment and Templates</p> <p>AfPE Handbook released Autumn 2020</p> <p>Af PE Heath and Safety CPD course</p>
Introduction to Complete PE resource including a 3 week free trial (please note after this period an additional purchase would be required)	Catherine Fitzpatrick will introduce the resource to the group. Complete P.E. is an interactive online resource that enables both specialists and non-specialists to plan and implement high quality teaching within physical education. Suggested sequences of learning across all areas of the P.E. National Curriculum, which flows in a logical order presenting teachers with flexibility in the delivery of their lessons.

YST membership	<p>YST membership supports your school to explore the overarching purpose of PE, with learner needs at the absolute heart of the offer. World leading physical education develops students physically, emotionally and socially. You will have access to:</p> <p>Curriculum support and development materials: Curriculum mapping guide My Personal Best YST Quality Mark</p> <p>Health & Wellbeing resources: Chateez Cards Chateez cards Personal Development Posters One set of 12 A2 printed posters</p>
Extra Curricular Reviews/Support	<p>With the carry over of the funding from 2019-2020 of the Primary PE and Sport Premium there is a window of opportunity to review the current investment of time, energy and resource into your schools provision of extra-curricular enrichment opportunities to ensure the impact is occurring where it matters most and is available to all.</p> <p>Updated YST School Games Mark 2020-2021 Power of Enrichment Resource -Is your enrichment provision engaging all young people?</p>
YST Webinar opportunities	<p>17th November 2020 - How to make the most of your YST membership Power of a Well School Module 1 Module 1 — National and Local Landscape for Wellbeing</p>
Governor: PE & Sport Premium workshop	<p>It will outline your role as a governor, what accountability measures are in place and pose some challenging questions. We hope that it helps you to support your school to make informed decisions and maximise this funding for the benefit of your pupils.</p>
Cost	£2900.00