

# Year 2

## Weekly Learning

Information about some of the things we will be learning in the week beginning 28<sup>th</sup> March 2022

### English

After all of our storytelling and oral retelling of The Great Kapok tree this week we will complete a 'long write' of the story from the point of view of the woodcutter. During our long writing session we will follow our story map and retell the story - we will be reminded to use capital letters and full stops for each sentence and where appropriate to use question marks and exclamation marks. We will also be challenged to include all the amazing vocabulary we have learnt as part of this story telling unit.

We will rehearse our written comprehension skills this week. You can practice your reading comprehension by logging onto Oxford Owls - the login is stapled in your reading records.



Have you used **full stops** correctly?



Have you used **capital letters** at the start of your sentences?



Does your sentence have **finger spaces** between each word?



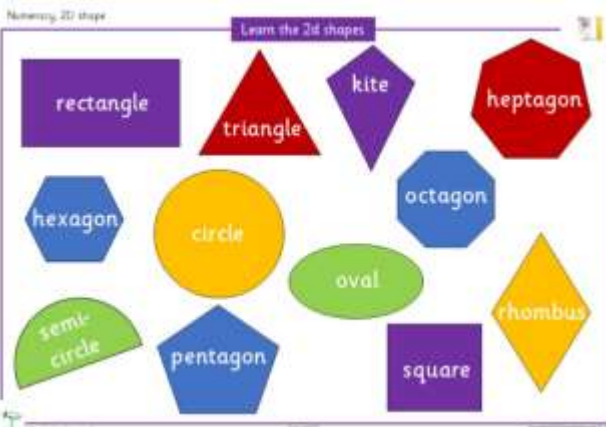
Are all your letters the **right way round**?



Does it **make sense**?



Have you used **interesting words**?



**Maths** We will be using the line of symmetry to draw the other side of a shape. Children will be sorting 2D shapes by different features - using the key vocabulary we have been focusing on. Please keep spotting 2D shapes in the environment at home - children should be familiar with; circle, oval, triangle, square, rectangle, pentagon, hexagon, heptagon and octagons in Year 2. We will be recognising that 2D shapes are on the faces of 3D shapes and be able to count the faces on a 3D shape.

**RE:** We will be learning about the events of Maundy Thursday and Good Friday. We will start by talking about how Jesus showed us how to serve and do things for other people and so how could we take the opportunity to serve someone else. We will also learn about the stations of the cross and talk about how important the cross is to Christians. After this, will be decorating our own crosses with the events of Good Friday.



**PE:** This week we will be learning how to maintain our balance with a partner whilst holding their hands and moving together and apart from each other. We will be doing this sitting down and also standing up. Once we have tried this, we will have a go at doing this but with only using 1 hand.



**Our PE days:** 2S Friday and Tuesday 2J Friday and Wednesday

**Please come to school in PE clothes instead of uniform on these days.**

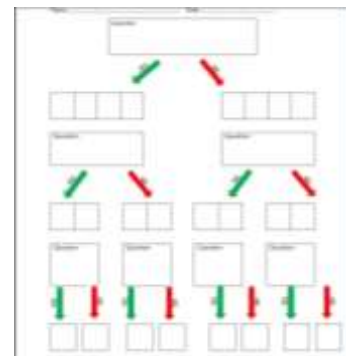
## Music

This week we will continue to use glockenspiels to perform the "Zootime" song. We will listen to the song "Feel Like Jumping" by Marcia Griffiths, using our bodies to find the pulse. We will discuss the song and answer the questions together using correct musical language:

- How does the song make you feel?
- Does the song tell a story?
- What does the song make you think of?
- How old do you think this piece of music is?

We will also compare the song to the "Zootime" song, discussing their similarities and differences.

## ICT



We will continue our learning of using a binary tree but this week we will use a computer programme to separate information. We will continue to explore the use of 'yes' and 'no' questions.

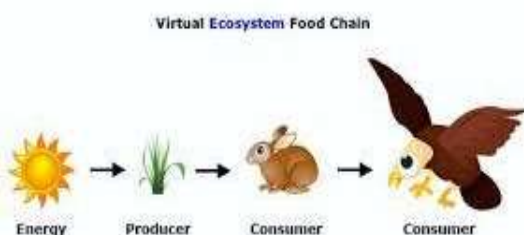
## Topic - Science

This week we will be continuing our learning about habitats and will be learning about food chains. We will understand what is meant by a food chain, and will identify a food chain using key vocabulary (Predator, prey, producer, consumer, transfers energy to).

Useful learning links:

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>

[http://www.bbc.co.uk/bitesize/firstlevel/sciences/food\\_chains/play/](http://www.bbc.co.uk/bitesize/firstlevel/sciences/food_chains/play/)



## P.S.H.E. (Personal, Social, Health Education)

We will be thinking about the many ways we can use the internet to communicate with others and the effect this communication can have. We will also talk about what to do if ever we see or hear something online that makes us feel uncomfortable and how a trusted adult can help. We will learn the importance of making sure the ways we communicate show kindness and respect.

