

Year 2

Weekly Learning

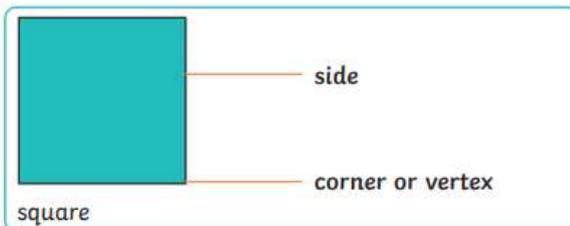
Information about some of the things we will be learning in the week beginning 21st March 2022

English We are rehearsing our storytelling this week. We are going to learn our story 'The Great Kapok Tree' from the point of view of the woodcutter. This means we are going to learn that when we write I we always use a capital letter. We will also be looking at what the animals say in our story and how they say it. This will mean making choices about the vocabulary (words) we are using when we are story telling. For example, instead of "What will I have for my dinner?" said the cheetah, we can improve that to "What will I have for my dinner?" **roared** the cheetah **furiously**. We will be challenging the children to use an **adverb** (a word to describe a doing word) and a different word for **said**.

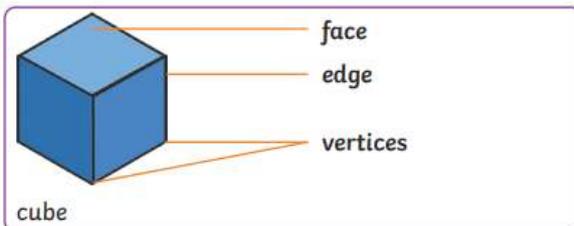


Maths This week we will continue to focus on properties of 2D and 3D shapes. This helps us to recognise them and explain how we know what they are. For example, how do you know that's a cube? "I know because it has 6 square faces, 8 vertices and 12 edges." We will be using a ruler to draw 2D shapes. We will begin to understand lines of symmetry. There is a video you can watch about symmetry here: [Symmetry - KS1 Maths - BBC Bitesize](#)

Recognise and Describe 2D Shapes



Recognise and Describe 3D Shapes



RE: We will be talking about Lent and learning about how this is an opportunity for us to do good. We will think back to our own lentern promises and reflect on how we are doing with these. We will also be learning the story of Palm Sunday and the children will practise retelling the story and making their own palms!



PE: We will continue to practise our ball skills this week and our learning of how to maintain control of a ball whilst rolling it around and along our bodies, whilst both sitting and standing. This week we will also try challenging ourselves to stand with our legs apart and move a ball around one leg 16 times. We will remind ourselves of the key skills that will help us to do this, which are, to keep our tummy tight, use our fingers to move the ball and focus on moving the ball smoothly rather than quickly. We will then have a try at doing some ball skill challenges in partners using the skills we have been practising.

Our PE days:

2S Friday and Tuesday

2J Friday and Wednesday

Please come to school in PE clothes instead of uniform on these days.



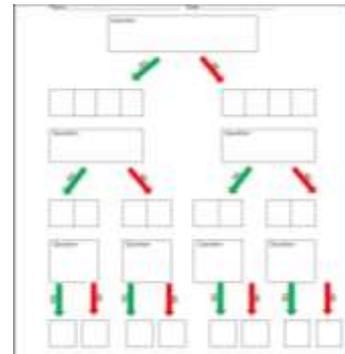
Music

This week we will start using glockenspiels to perform the "Zootime" song. We will listen to the song I.G.Y. by Donald Fagen, using our bodies to find the pulse. We will discuss the song and answer the questions together using correct musical language:

- How does the song make you feel?
- Does the song tell a story?
- What does the song make you think of?
- How old do you think this piece of music is?

We will also compare the song to the "Zootime" song, discussing their similarities and differences.

ICT



This week we will learn what is meant by a binary tree, and we will use 'yes' and 'no' questions to separate information in a binary tree. We will design a binary tree to sort pictures of animals.

Topic - Science

This week we will be continuing to learn about habitats, specifically microhabitats where we find minibeasts. We will take a walk around our school grounds and will identify different microhabitats we can find. We will then describe the conditions of those microhabitats, and which plants and animals were living there.

Useful learning links:

<https://www.bbc.co.uk/bitesize/clips/zf6mhyt>

https://www.youtube.com/supported_browsers?next_url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D5mXEsvrJUnU

P.S.H.E. (Personal, Social, Health Education)

This week we will be learning about how rules and age restrictions keep us safe. We will learn the basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if we come across something that scares us. Also, to understand that not all information seen online is true.

