

Year 2

Weekly Learning

Information about some of the things we will be learning in the week beginning 14th March 2022

English

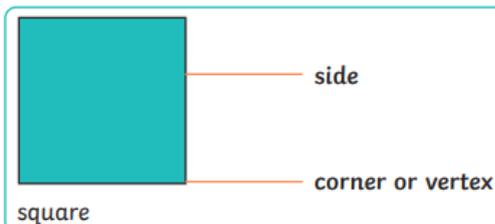
We have learnt all about deforestation and now we want change! We will be using all our powers of persuasion to write to the woodcutters who continue to chop down trees in the rainforest to change their mind. We will be learning how to write and structure a letter, including grouping our ideas together to write paragraphs. We will be encouraged to use different persuasive sentence openers - practice saying some sentences at home (examples to the right)... maybe try to persuade someone to have cake for breakfast, buy a new toy or have a friend for tea! Make sure you form a good

Most people would agree that...
A sensible idea would be to...
We ALL know that...
Doesn't everyone know that...?
It wouldn't be very difficult to...
The REAL truth is that...
Are we expected to...?
Naturally I feel that...
The fact is that...
EVERYBODY knows that...
Surely you would agree that...
Here are two reasons why...
This clearly shows that...
We can see from the evidence that...

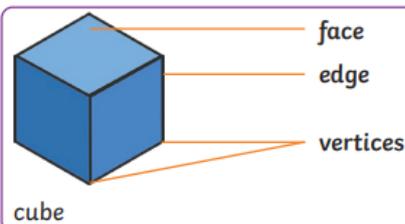
Maths Can you recognise and name all the 2D and 3D shapes? We will be looking for 2D and 3D shapes in our environment. We will be able to name the properties of shape using key vocabulary. There are lots of different shape games online at the following website:

<https://www.topmarks.co.uk/maths-games/5-7-years/shapes>

Recognise and Describe 2D Shapes



Recognise and Describe 3D Shapes



RE:

We will begin our new topic in RE called 'Opportunities'. There are lots of opportunities in our day to do good and we will be thinking about what opportunities we have had and sharing these with each other. We will also be talking about Ash Wednesday and how important Lent is in preparing for Easter. On Friday, we are also really looking forward to celebrating St Joseph's Day!



PE: We will continue to practise our ball skills this week and our learning of how to maintain control of a ball whilst rolling it around and along our bodies, whilst both sitting and standing. We will remind ourselves of the key skills that will help us to do this, which are, to keep our tummy tight, use our fingers to move the ball and focus on moving the ball smoothly rather than quickly. We will then use the skills we have been practising to play some games, such as, moving the ball around our partner in lots of different ways without letting it drop!



Our PE days:

2S Friday and Tuesday

2J Friday and Wednesday

Please come to school in PE clothes instead of uniform on these days.

Music

This week we will start using glockenspiels to perform the "Zootime" song. We will listen to the song "Shine" by ASWAD, using our bodies to find the pulse. We will discuss the song and answer the questions together using correct musical language:

- How does the song make you feel?
- Does the song tell a story?
- What does the song make you think of?
- How old do you think this piece of music is?

We will also compare the song to the "Zootime" song, discussing their similarities and differences.

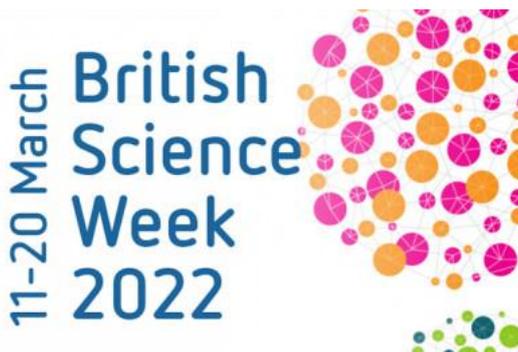
ICT



This week we will be doing lots of fun science activities on purple mash to celebrate science week! We will explore the "Topics" section on purple mash, and will select "Science". We will then choose some activities to do from the given topics, e.g. habitats, minibeasts etc.

Topic - Science Week

To celebrate British Science Week we will be doing lots of fun activities to explore different areas of Science! This will give us opportunities to talk about what we know and what we might want to find out about Science, and to discover what an important role that Science plays in our everyday lives.



P.S.H.E. (Personal, Social, Health Education)

This week we will be learning about the rules and age restrictions that keep us safe online, including what is meant by personal information and what should be kept private. We will discuss the importance of telling a trusted adult if we come across something that scares or upsets us. We will come to understand that sometimes people may behave differently online, including by pretending to be someone they are not. We will learn how to respond safely to adults we don't know.

