

Year 1 Weekly Learning



Information about some of the things we will be learning in the **Week Beginning 7th March**

R.E. Special Meals: Reveal

We will retell the Bible story that helps us understand that Jesus told his followers to celebrate and remember him using Bread and Wine in this way at The Last Supper – a special meal he had with his disciples.



The key words of Jesus in the story are repeated by the Priest during Holy Communion:

This is my body which is broken for you...

This is my blood which is poured out for you...

Do this to remember me.



PHSE

Positive Thinking



Our Big Questions this week are:

What choices do we have about the things we say and do?

How can these choices affect the way we feel?



We will explore how we can respond to the different things that happen to us in our everyday lives. How we choose what to say or do will affect how we feel and also how others feel.

We will see that we can make positive or negative choices by acting out different situations and talking about how we felt. Then we will show our understanding by sorting pictures or statements into good or bad choices.



Maths

We are **Comparing Numbers to 50** and will learn to:

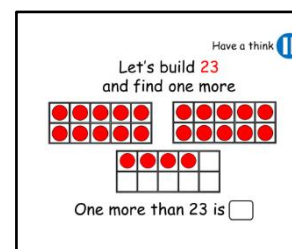
Identify the numbers which are **One More or One Less** than numbers to 50 using objects and by finding the numbers on a Number to 50 grid.

What can we use to compare numbers?	
less than	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
greater than	21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40
equal to	41 42 43 44 45 46 47 48 49 50
33 is	35
13 is	11
29 is	19
14 is	41

Look at **pairs of numbers** and compare them to find which is **greater than, less than or equal to** the other.

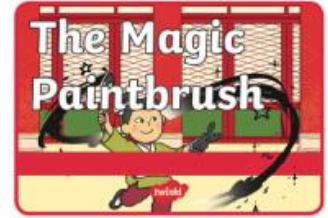
At home keep practising counting to 50 in 1s or 10. Here are some fun songs to use: <https://www.youtube.com/watch?v=W8CEOIAOGas>
<https://www.youtube.com/watch?v=8P-xAtbnWxs>

Also try - saying the number one more or less than another
- write pairs or sets of 2 digit numbers, say how many 10s and 1s in each one, compare them to find the highest/lowest number.



English

We continue exploring and retelling **The Magic Paintbrush** story. We will be sequencing key events in the story and thinking about the mood / feeling of each one. Using a 'boxing up' method we will link these events to interesting words developed by exploring what our senses might experience if we were part of the story!



Here is a version you can listen to at home <https://www.youtube.com/watch?v=z-0JZPzBDMc>

Computing

Practising how to use our own Log In information to access the school computers and the Purple Mash website independently continues. Learning can be supported online with Purple Mash at home.



Music

The song called Round and Round, in a musical style called Bossa Nova is explored further using clapping and other body movement. We listen to other songs in this style.



P.E.

Please come to school in P.E. Clothes on P.E. days which are **Mondays and Thursdays for Class 1J** and **Thursdays and Fridays for Class 1S**



We develop our 'Travelling and Agility Skills' by thinking about the movements made by a train – moving at different speeds along straight lines and stopping safely.

We have started another unit which develops our jumping and landing skills – we are particularly focussing on landing safely with bent knees.

Topic – Science Ourselves: Our Senses

Our five senses are: Hearing, sight, smell, touch and taste.

We have more work to do investigating **Hearing** including:



Making home-made sounds makers such as box shakers, paper-cup telephones with string and box guitars.

Explore how the pitch and the type of noise (timbre) changes when we change the materials we use.

Try some of these ideas at home:

<https://www.science-sparks.com/making-music-with-red-ted-art/>

