

Year 1 Weekly Learning



Information about some of the things we will be learning in the **Week Beginning 14th February**

R.E. Meals

Explore

We begin a new topic by sharing our own experiences of Special Meals we have celebrated with family and friends by asking and answering these questions:



- When might you have a special meal?*
- What makes a meal special?*
- Who was there?*
- Who prepared the meal?*
- What did you share?*
- How did you help?*
- What did you like best about it?*
- How did it make you feel?*

We will create pictures of food we enjoy and write about why these are special times.



Then we will begin learning about Mass, the special meal Catholics celebrate in Church.

PHSE

Diverse Britain



Our Big Questions this week are:
What does it mean to be British?
What makes us proud to live in Britain?

We discuss what it means to be British – sharing our own ideas and then looking at pictures of people, events and places showing aspects of British life.

We consider how diverse the people and places in Britain are and how our differences are part of what makes us special.

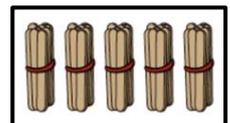
We will finish the topic by making pictures and writing about what makes us proud of living in Britain.



Maths

We will be using **Numbers to 50**

5 sets of 10



Counting to 50 Have a think

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

I can see patterns in the rows and columns!

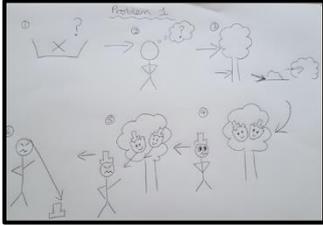
We will **Make and Use Sets of 10** to count up to 50 and look at the pattern made by adding 10s on this number grid.

Then we will be **Counting Forwards and Backwards with 10s** using number tracks and grids.

Counting forwards

We will use both sets of 10 and number tracks and grids in addition and subtraction number sentences and word problems

English



We continue planning and rewriting the tale called **Monkeys and Hats**. We will use our story plans to retell the first and second parts of the story using interesting adjectives to make it interesting to read. Here is a version you could watch at home: <https://www.youtube.com/watch?v=P905sV--XdQ>



We also be developing our reading comprehension skills by finding answers to questions in short texts.

Computing

Practising how to use our own Log In information to access the school computers and the Purple Mash website independently continues. Learning can be supported online with Purple Mash at home.



Music

We complete our work on the song In the Groove. We will be adding some instrumental rhythms to the song and performing a final version of the song.



P.E.

Please come to school in P.E. Clothes on P.E. days which are **Mondays and Thursdays for Class 1J** and **Thursdays and Fridays for Class 1S**



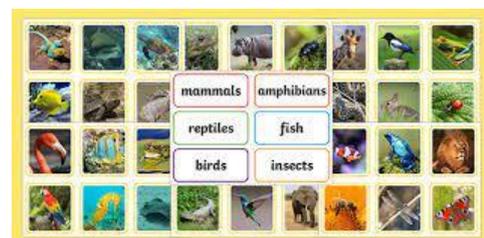
We develop our 'Balance and Agility Skills' by mimicking animal movements – developing different ways to travel inspired by how various animals move – slide, walk, crawl, run, leap. This week we will be travelling across low gym equipment too. We will also develop play games involving passing/handling equipment such as hoops, balls, quoits.

Topic – Science

Animals Around the World

Our work on animals continues with identifying and naming animals then learning about the different groups they we can classify them into including

fish amphibians reptiles
birds mammals



We will look at the body features and structures that the animals have in common in each group. We also recall that animals can be grouped as

herbivores carnivores omnivores