

Year 1 Weekly Learning



Information about some of the things we will be learning in the **Week Beginning 7th February**

R.E. Special People

Celebration

Continued from last week

We finish this topic by thinking about all the different Special People we have learnt about.



Choose a way of showing who is special to you and why - draw a picture, make up a prayer

Recall who leads and helps people in Church and who the people were in the Bible stories about Jesus' young life.

Have a moment of reflection and celebration with song, prayer and thinking about how we are thankful for people special to us.



PHSE

Diverse Britain



Our Big Questions this week are:
In what ways can people living in Britain be different to each other?
In what ways can they be similar?

Look at photographs of different people who live in Britain and discuss how they look and what they are doing. Find out what is similar or different to ourselves and our families.

Think about what it means to respect people who are different to us and how we can be kind and welcoming to those around us.




Maths


Subtraction (taking away) by Comparing Sets to find how many more or less.

Compare groups of objects and take some away to find out **the difference** between the sets. This helps us understand the link between an addition and subtraction number sentence.

Let's compare!

Who has more?

Eva  12

Alex  7

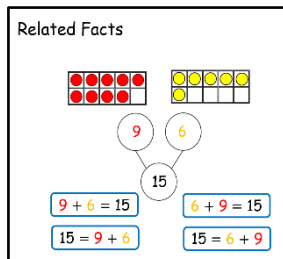
How many **more** does Eva have? **5**

$12 - 7 = 5$

Number fact families.

Using the same number of objects we can show the total number in different number sentences.

Related Facts



$9 + 6 = 15$

$6 + 9 = 15$

$15 = 9 + 6$

$15 = 6 + 9$

If we know that $2+3=5$

We also know $3+2=5$

$$5=2+3$$

$$5=3+2$$

We can also know that $5-3=2$

$$5-2=3$$

$$2=5-3$$

$$3=5-2$$

English

Thank you to the families who watched our new story at home.

We continue learning the story called **Monkeys and Hats**. We will listen again to the story and retell it using repetition and actions.

Use story maps and mountains to show recall of the order of events. Add details such as interesting adjectives which will make our retellings more exciting to hear.



Computing

Continued from last week

We are learning how to use our own Log In information to access the school computers and the Purple Mash website independently. Learning can be supported online with Purple Mash at home.



Music

Continued from last week

We will continue learning the song In the Groove. We will be adding some instrumental rhythms to the song.



P.E.

Please come to school in P.E. Clothes on P.E. days which are **Mondays and Thursdays for Class 1J** and **Thursdays and Fridays for Class 1S**



Continued from last week

We develop our 'Balance and Agility Skills' by mimicking animal movements - exploring different ways to travel inspired by how various animals move – slide, walk, crawl, run, leap. This week we begin travelling across some gym apparatus. We will also practise passing/handling equipment such as hoops, balls, quoits in pairs and teams.

Topic – Science



We are learning about what is similar and different about amazing animals from around the world.

Observe and describe the features of a range of creatures we will **sort** them into groups and understand how they are part of larger 'families' that are similar.