

# Year 1 Weekly Learning



Information about some of the things we will be learning in the **Week Beginning 13<sup>th</sup> December**

## R.E.



In R.E. this week we will continue to read the Christmas Story and re-tell the story in our R.E. books.



## Maths -

This week we will practise both addition and subtraction. We will also re-visit fact families, part whole models and counting in 1s, 2s, 10s and 5s forwards and backwards.

We will also re-visit vocabulary and complete some problem solving and Christmas maths activities.

Such as:

What is the missing number in this sequence?

1 3 \_ 7

One more than 8 equals \_ ?

One less than 10 equals \_ ?

What comes next?

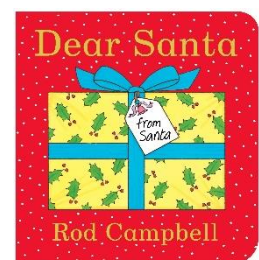
10 8 6 \_

## English:

In English this week we will re-tell the story 'Dear Santa' by Rod Campbell.

We will use our careful handwriting, use our sounds to help us spell and Remember to use capital letters, finger spaces and full stops.

We will use our story map to help us remember the story and add adjectives and time connectives to make our sentences interesting.



## Computing:

We are learning to use the classroom computers and will practise control of the mouse to explore Mark Making and Pattern linked to our art work.



## Music:

We will continue singing and clapping repeated rhythm patterns, first in songs then using percussion instruments.

## P.E.

**Please come to school in P.E. Clothes on P.E. days which are Tuesdays and Thursdays.**



We are now exploring jumping and landing in our fourth lesson, remembering to bend our knees and look in the direction we are travelling. We are being good partners and helping each other to improve our technique.

## Topic – Science

This week we are going to investigate what material teddy needs to make an umbrella!



We will choose 4 different materials and investigate which one keeps the rain off teddy.

We will talk about how much rain each material should have and think about why they should have the same amount

We will work in small groups and take turns to add 'rain' to teddy's umbrella, take turns to change the materials they are using and they will all record their results.

We will, as a class, talk about the results. Did we get the same and if not did something go wrong?  
Did we all add the same amount of water to each material?