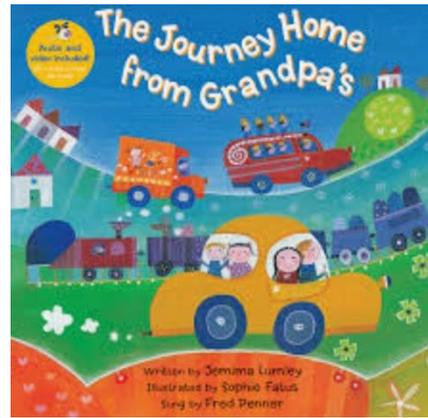




Our families are very important to us. The children will be talking about their families in small groups and sharing their family photo card to prompt discussion. Children continue to develop a sense of belonging to our Pre-School. At circle time we say 'hello' and practise saying each other's names.



### Special words



**Home** - the place where you live.

**Journey** – a long trip from one place to another.

**Transport** – a vehicle that moves people and or things from one place to another.

**Road** – a long smooth surface for vehicles to travel along.



### Literacy

Our story this week uses lots of describing words. What describing words can you think of? Icky sticky, cool and still, brown and muddy. Try thinking of ways to describe your dinner...Wiggly spaghetti, bouncing peas, wobbly jelly.

We will be thinking about sequencing our story. Can you remember in what order we saw the different vehicles?

### Learning @ Pre-School

27<sup>th</sup> September- 1<sup>st</sup> October 2021



In our story there are lots of different modes of transport. What types of transport can you think of?

Have you been on trip out or a holiday? How did you get there? How did you get to school today?

We will be using the computer to explore different types of transport. We will try to identify them by the sounds they make.

Using the train track and small world cars we will create our own journey home from Grandpas ☺



### Being Creative

Focus colour – **Yellow**



Who and how many people are in your family?  
Can you draw a picture of your family?  
Start with a circle for the head an oval for the body, 2 arms and 2 legs; what else do you need to add?



We will be exploring the marks we can make in sand, paint, and shaving foam and play dough, using different toy vehicles.



### Being physical



We will be using our bodies to move like different vehicles. Can you stretch like a crane and spin your arms like a helicopter?

We will be practicing pedalling the trikes and moving the ride on cars around a track. Can you make the sound of a fire engine or a police car?



### Maths

Focus numbers - 1-5

Focus Shape – Triangle



We will be thinking about the numbers 1-5 and what they look like. Can you match the car to the correct parking space?

Can you make a repeating colour pattern?  
Red car, yellow car, red car, yellow car.

