



Dear Parent/Carer,

We hope this information will be useful to you and your child to support understanding of our routines and to help develop a sense of belonging to our Pre-School. We use songs and rhymes within the session and ask that you share this information with your child to help them settle when they start sessions with us.

Developing good listening and attention is an important skill for all children. When we shake the tambourine we say 'Freeze' this means, **STOP** what you are doing, **LOOK UP** and **LISTEN** to instructions. For example, tidy up time, story time or time to line up 'one behind the other'. You will also find our 'Golden Rules' which give an idea of our expectations.

We invite you to regularly share with us, the new skills that you see your child has learnt and the comments that they make at home, about their time at Pre-School. We will provide observation slips for you to do this.

If you have questions about your child's session, please feel welcome to speak to your child's key person, or the Pre-School Manager.

Hello Songs when children arrive we sing (supported with signing):

Hello everyone, how are you
Hello everyone, how are you
Hello everyone, how are you
How are you today?

or



Say Hello, (repeat 3 times)
Clap your hands, (repeat 3 times)
Tap your knees, (repeat 3 times)
Say Hello, (repeat 3 times)

After our hello song we often break into smaller Key Person groups (colour groups) to talk about the day and what exciting things the children can explore within their play environment. We change the focus of learning, weekly and it is usually based on a story of the week. Planning is shared with parents using the information boards situated by the Pre-School gates.

We recognise how **songs and music help the development of language, thinking and memory**. Motivating children using songs, helps stimulate new connections which **also support maths development**. Below are some familiar songs/ rhymes that we sing in Pre-School.



Open them, Shut them – with actions

This song is used to gain the children's attention when sitting at circle time.

Open them, shut them (x 2),
Give a little clap.

Open them, shut them (x 2),
Put them in your lap.

Roll them, roll them,
Roll them round like this
Wave them, wave them,
Blow a little kiss.



Open them, shut them (x 2),
to your shoulders fly
Them like little birdies let them flutter to the sky
Falling, falling, almost to the ground.

Quickly pick them up again
And roll them round and round
Faster, faster, faster, faster
Slower, slower, slower, slower (whisper)
STOP!



You can encourage your child to share the games that we frequently play. See if they can share what they remember with you:

- Choose A Partner
- Roll The Ball
- Ring A Ring A Roses
- Here We Go Round The Mulberry Bush
- What's The Time Mr Wolf
- Okey, Cokey
- The Farmer Wants A Wife



Tidy Up Time Song

Tidy up time, tidy up time.
Ring the bell, ring the bell.
Everybody help now, everybody help now.
Toys away, toys away.

Morning Prayer

Dear Jesus, I love you. Please be with me all this day in all I do and all I say. Amen

Lunch Time

Thank you for the food we eat,
Thank you for the world so sweet,
Thank you for the birds that sing,
Thank you Lord for everything.



Home Time

Dear Jesus, Thank you for our day today. For all our work and all our play. Amen

Sing- Jesus love is very wonderful, (x3)

Oh wonderful love
So high you can't get over it
So low you can't get under it
So wide you can't get round it
Oh wonderful love.



You can encourage your child to share the rhymes and song that we frequently sing:

- Twinkle Twinkle Little Star
- Incy Wincy Spider
- The Grand Old Duke of York
- Baa Baa Black Sheep
- Humpty Dumpty
- Jack and Jill
- Hey Diddle Diddle
- Tommy Thumb
- Old McDonald Had a Farm
- 5 Little Ducks
- 5 Current Buns
- The Wheels On The Bus
- Head, Shoulders, Knees and Toes
- It's Raining It's Pouring
- Fire Truck
- I'm A Little Tea Pot
- I Am The Music Man
- 3 Little Men in a Flying Saucer
- 10 Fat Sausages Frying in a Pan
- Sleeping Bunnies
- Dingle Dangle Scarecrow
- Row, Row, Row Your Boat
- Cars and Buses
- I can sign a rainbow





Our Golden Rules



We walk in our Pre-School



We look after our toys and help at tidy up time

We use sensible voices



We do good sitting and listening



We share and take turns

We are kind to each other

We play with everyone

We are good helpers

We keep safe



Example of a morning session at Pre-School

Sessions starts 8.50am	Arrival, children post their name and find an activity of interest which are on the tables.
9:05 – 9.20am ‘Say Hello’ at circle time/ Literacy	When children are settled the tambourine sounds; it’s time to come together to pray and sing ‘Hello’. Circle time- both large and small group activities are used to introduce learning around children’s interest, themes and our book of the week.
9:20 until 11.20am- Free Flow Play	Free flow - children are free to explore. They are able to help themselves to a drink of water at any time.
10.00 until 10.20am- Rolling Snack Time	The tambourine sounds to indicate the ‘snack bar is open’. Within free flow play children are encouraged to come for a drink of milk or water and to eat their fruit.
11:10am –Tidy up time warning! 11:15am	Tambourine reminder – 5 minutes until tidy up time Tidy up time
11:20am- Book Time	The soft music we play indicates that it’s book time.
11:30am- Group Time	Religious Education/ Maths activities/ Singing/ Movement/ Ring Games
11.45am	Preparing to go home- children are encouraged to be independent- to collect their belongings and put their coats on. We finish our day with our home time prayer.
11.50pm	Parents collect children from the Pre-School gate.
11.50pm	Lunch time for children in all day

Example of an afternoon session at Pre-School

12.05pm	Children arrive for afternoon session
12:10pm - ‘Say Hello’ at circle time	The tambourine sounds for children to come together to sing hello to the children who have joined us for the afternoon. Circle time- in large or small groups is used to introduce themes/ activities which reflect the children’s interests.
12:15pm- Free Flow Play	Free flow - children are free to explore. They are able to help themselves to a drink of water at any time.
1.45 until 2pm Rolling Snack Time	The tambourine sounds to indicate the ‘snack bar is open’. Within free flow play children are encouraged to come for a drink of milk or water and to eat their fruit.
2:30pm - Tidy up time warning!	Tambourine reminder - 5 minutes until tidy up time.
2:35pm	Tidy up time
2.40pm- Book Time	The CD music played indicates that it’s book time.
2.45pm- Group Time	Story time / singing / movement / ring games
3.00 pm	Preparing to go home.
3.05 pm	Parents arrive to collect children from the Pre-School class room.