



Learning Celebration 'Stay and Play'

Join us to find out what and how we have been learning!

Year R Curriculum Overview Spring Term

Find out below the key knowledge and skills we will learn in this topic

The topic this half term focuses on fairy tales and much loved stories - Goldilocks and the 3 bears, The Gingerbread Man and many more. We will be listening to and retelling the stories as well acting them out with our toys and puppets. The stories will provide a basis for our creative work too.

Find out the key vocabulary that will be used during this topic



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This term the children will be encouraged to develop their social skills by talking to, listening to and playing with others. Through discussion and practise, they will learn about compromising (not always getting what they want) and ways they can solve simple disagreements or problems by explaining what is wrong. The children will talk about different ways people can behave and start to understand how it affects others using real life examples and examples of characters in the stories we read.

Key Vocabulary: Take turns share wait talk listen work together fair unfair words about feelings solve the problem



COMMUNICATION & LANGUAGE

In this topic, the children will learn to listen carefully to stories and talk or answer questions about the different stories they have heard. They will practise how to use language to tell simple stories by themselves and begin to explain their ideas and thinking clearly to others. The children will also learn to share their thinking, feelings and ideas, when discussing the activities, they are doing and through conversation with others.

Key Vocabulary: how why when where who so that I found out that... I like it because... I'm going to do this because ... I think it will...

R.E

In RE the children will be learning about celebrating and the different ways the parish family celebrates together. They will then learn about gathering and find out about Mass as a parish gathering. This will lead us into learning about Lent where we will learn about trying to grow more like Jesus.

Key Vocabulary: celebrate priest parish family community church altar blessing listen Lord be with you' 'and with your spirit' Good Friday cross Easter Sunday



PHYSICAL DEVELOPMENT

This term the children will continue to develop their gross motor (large) by participating in work out sessions and noticing the effects of this on their body (breathing harder and faster/feeling their heart beating faster / warming up and sweating). They will also practise balancing in different ways and on different parts of their bodies. The children will also participate in activities to develop their fine motor skills, which will help to develop their pencil control. They will practise forming letters grouped in this way

Long ladder letters: l t j u t y **One armed robot letters:** r b n h m h k p
Curly caterpillar letters: c a d o s g q e f **Zig zag monster letters:** v w x z

Key Vocabulary: Exercise health heart beat sweat balance knees elbows feet hands



LITERACY

In literacy, the children will continue to develop their phonic knowledge and begin to read and understand more simple sentences by themselves. The children will listen to, talk about and retell a range of fairy tale stories. They will learn that stories are structured with a beginning, middle and end and use this as a basis to create their own stories to share with others. They will continue to practise using their knowledge of letters, sounds and tricky words to write short sentences and some simple stories of their own.

Key Vocabulary: Once Upon a Time, Happily Ever After, beginning, middle, end, character,

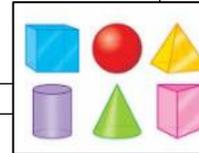
Fairy Tales: Goldilocks and the 3 bears
The Gingerbread Man Little Red Riding Hood The Enormous Turnip The 3 Billy Goats Gruff Hansel and Gretel Jack and the Beanstalk.



MATHEMATICS

This term the children will continue to develop their number and counting skills working with numbers to 20 and beyond. They will practise their estimation skills and continue to work on addition and subtractions using their fingers, real objects and number lines to help them find answers to mathematical problems and later in the term find out about doubling and halving amounts. The children will also compare the weights of different objects and explore 3D shapes and patterns

Key Vocabulary: add take-away subtract fewer double share half heavy / heavier / heaviest light / lighter / lightest cube cuboid sphere pyramid



EXPRESSIVE ART & DESIGN

In expressive arts and design, the children will learn to retell stories in their play by acting them out, taking on the role of a character or using their toys to do this. Children will use junk modelling to recreate objects from the stories they have heard for example, a house for The 3 Little Pigs. They will also use a range of craft materials to make resources to support their imaginative play such as an axe for Jack from Jack and the beanstalk or a basket for Little Red Riding Hood.

Key Vocabulary: story props card fabric wood boxes tape glue scissors join attach act pretend



UNDERSTANDING THE WORLD

In this area of learning children will explore and talk about the texture of different types of objects and materials such porridge from the story Goldilocks and think about why different materials are used for different reasons, such as the bricks from The 3 Little Pigs. The children will have to opportunity to plant a bean (like Jack!) or other seeds, care for them, observe, and record the changes over time as they grow into plants.

Key Vocabulary: material fabric texture feel sticky lumpy hard soft smooth bendy rough bricks plastic glass bean / seed soil roots leaves plant grow care

