

# Welcome to Year 1





# Key Information

- Your child will be met at the gate near their classroom door by a member of staff between 8.50am and 9am. If you arrive late please bring your child to the main office to sign in.
- Your child should bring a book bag with their reading book and reading diary every day.
- Your child should bring a bottle of water to use throughout the day and a packed lunch if you choose not to order a school hot lunch.
- Handwashing and sanitising is a regular part of our day
- Prayers are said in the morning, lunchtime and at home-time
- At break-time the children will be given a snack to take outside and milk is available to those who wish to purchase it.
- If you have any concerns please email the class teacher via the class email address.

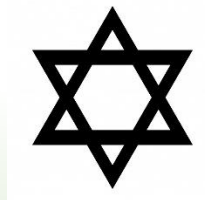
# Year One Learning

- All children are individual – each child progresses and learns differently and learning in Year 1 builds on the development and skills your child has gained in Reception.
- Learning in Year 1 involves lots of practical activities as well as introducing more formal learning styles.
- The children's work will be planned from the National Curriculum and the 'Come and See' programme for RE.
- We use a maths scheme called White Rose – which is used as a base for the teaching. Children may have additional support or extension work alongside the scheme work.
- There are ongoing opportunities for children to learn through play both indoors and outdoors to help them develop their knowledge, skills and understanding.

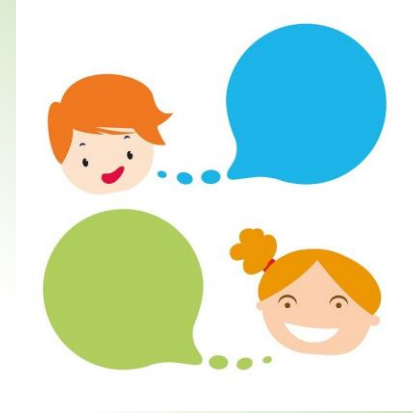
# Religious Education



- The 'Come and See' teaching scheme provides the lessons and learning outcomes for the children, in line with our Catholic school ethos.
- A termly letter is sent out to parents giving an outline of the learning that will be covered; this can be found on the school website.
- At this stage the children are learning that they are a special individual created by God and that we are part of a community.
- The children will have one week in the Autumn and Summer term learning about other Faiths.



# English



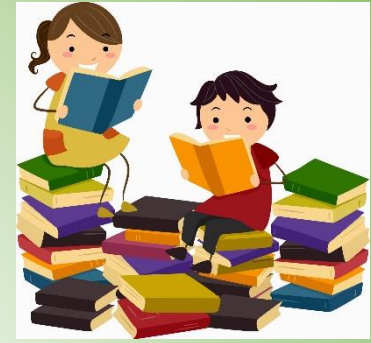
## **Speaking & Listening**

### **Children will learn to:**

- listen and respond appropriately to adults and their peers
- use relevant strategies to build their vocabulary and justify answers,
- participate in discussions, performances, role play, group speaking and listening – taking turns and speaking clearly

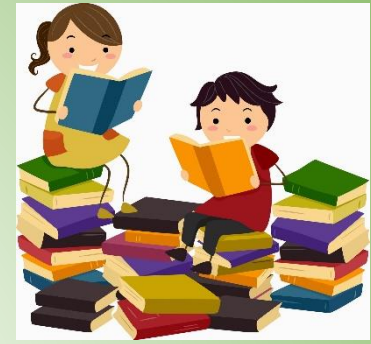


# Reading



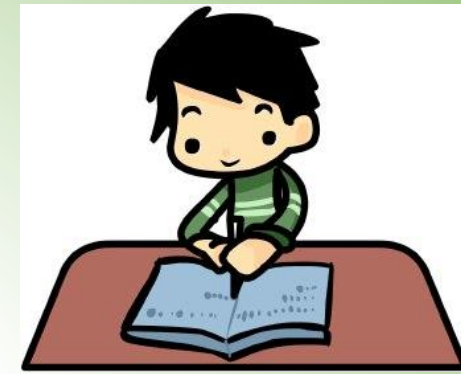
- Children are taught phonics daily and are grouped according to their confidence and needs.
- In addition to the phonics sessions, class staff will listen to your child read regularly.
- Please read with your child every day, at a time that is most suitable for you and your child. You can also read books from home to supplement the school selection if you wish.

# Reading (continued)



- Continue to support your child's reading by encouraging them to split words up into sounds (which may be made of two or three letters), and then to blend them together to make the word. They only need to do this for words they are unsure of, and their sight vocabulary will continue to grow throughout the year. If they have tried to sound a word out but are still unsure, don't be afraid to tell them what it says.
- Some words cannot be split up into sounds and are known as 'tricky' words. These include 'the', 'was', 'one' etc. Children will need to learn to recognise these words by sight. As well as building up their fluency, it is important to check your child's understanding of what they have read by asking them some questions about the story.

# Writing



- Children are expected to write sentences using capital letters, full stops and spaces between words. As the children develop their skills, they will start to join ideas with conjunctions (and, but...) and add more detail using simple description.
- Children have daily handwriting lessons to help with their formation of each letter. This also includes capital letters.





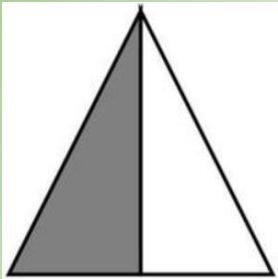
# Spelling

- Children should begin to make plausible attempts to spell words using their phonics knowledge
- Most children should be able to spell the common Year 1 words that can not be worked out using phonics (known as 'tricky' words) by the end of the Year 1. These spellings will be sent home in a pack of phonic sounds, High Frequency Words, reading and spelling words.

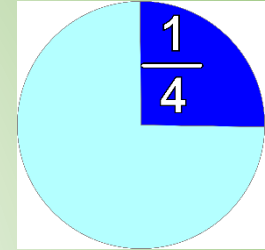
# Mathematics

## Children will learn to:

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20, for example  $8+2=10$  and  $18+2=20$
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using real objects and drawings or pictures
- Solve missing number problems such as  $7 = \underline{\quad} - 9$
- solve one-step problems involving multiplication and division, by calculating the answer using objects, pictures or drawings with the support of the teacher



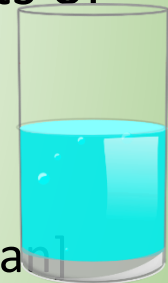
# Mathematics



## Maths

### Children will learn to:

- recognise, find and name a half as one of two equal parts of an object, shape or quantity and a quarter as one of four equal parts of an object, shape or quantity.
- compare, describe and solve practical problems for:
  - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
  - mass/weight [for example, heavy/light, heavier than, lighter than]
  - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
  - time [for example, quicker, slower, earlier, later]

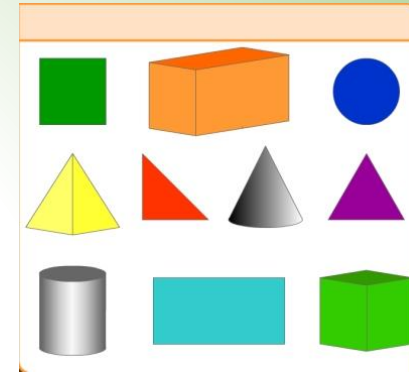


# Mathematics

## Maths

### Children will learn to:

- recognise and name common 2-D and 3-D shapes,
- describe position, direction and movement, including whole, half, quarter and three-quarter turns
- recognise and know the value of different coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.







## P.E.



- Our PE lessons are held for at least an hour, twice a week.
- We also do physical outdoor fitness activities daily such as Mile a Day walk after break, or Sports Skills sessions at lunchtime.
- Our P.E sessions are on Monday and Thursday for both Year 1 classes. Children should come to school in their P.E. kits which is a white polo shirt, dark coloured tracksuit bottoms/leggings.
- Footwear must be suitable for wearing outside even when the ground is wet.
- No jewellery should be worn but if earrings are unable to be removed then please cover them with tape every day.

# PSHE

- PSHE covers healthy eating, exercising, well-being and personal development and relationships.
- Age appropriate relationships education is covered as part of the RE and Science Curriculum. The school uses the Diocesan approved scheme 'Journey in Love' to supplement work in other subjects and more information on this can be found in the Family Living and Relationships policy.

# Computing

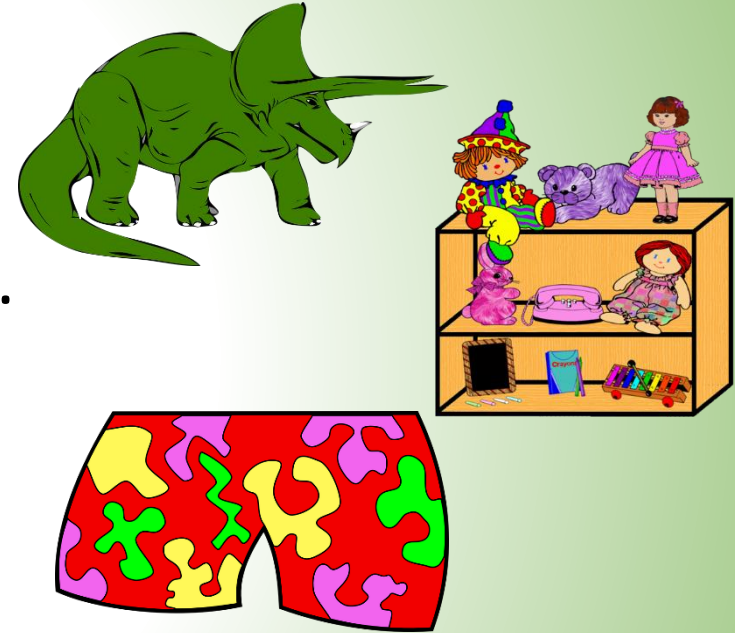
- We use Purple Mash to teach computing – this is an online learning platform that covers many areas of the curriculum and supports children to learn Computing Skills.



- Each child has their own login in and password which they can use at home for practice. You will shortly be sent this.

# Topic

- Autumn term – Dinosaurs and Toy Stories
- Spring term – Around the World
- Summer term – ‘The Queen’s Knickers’ story.



More information will be sent to you through the year on the termly letters.



# Working together

- Weekly Learning Updates are on the school website (Learning tab) – this helps you to know what we are teaching each week.
- If you would like to share any of the learning your child has done at home, please feel free to send a photo attached to an email to the Year 1 email address.
- St Joseph's staff want the best for your child, just as you do. Please communicate with us via the year group email address, so that we can support your child with their learning journey. Staff will check emails at least once a week and seek to reply within two working days.
- If you have an urgent message about your child's welfare, health or behaviour please phone the office and leave a message which will be passed to teachers.
- Please make sure school is kept up to date with correct phone numbers, email addresses and home addresses – we sometimes need to contact you urgently.