



Learning in Reception





Class Information

- Reception gate will be open between 8.50 -9.00am for drop-off and a member of the Reception staff will see your child in
- If arriving after 9.00am please take your child to the office so that they can be signed in safely
- Bring book bags every day
- Please send a named water bottle in for your child each day. If you would like your child to have milk each day please sign up for this via the school office
- A fruit snack will be provided each day for your child
- Regular hand washing / sanitising of hands will take place throughout the day



Our Curriculum

In Reception, children follow the Early Years Foundation Stage Curriculum and learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outdoors. Staff carefully plan for a wide range of play activities and decide when child led or adult led play will provide the most effective learning opportunities.

Our topics are:

- Did you hear that?
- Tell me a story!
- Explore and Investigate!



Throughout the year children will also begin to experience short periods of direct teaching, for example in maths or phonic sessions. As the year progresses these sessions will increase in length, as appropriate to the needs of the children, in preparation for supporting transition into Year 1.

Early Learning Goals

Throughout the year your child will be working towards the Early Learning Goals for each area of learning set out in the EYFS statutory framework

We will discuss your child's progress towards them at parent's evening.

At the end of the year, based on their knowledge of your child and observations of their learning and assessments, the class teacher will make a professional judgement as to whether your child is working securely at the Early Learning Goal or not. This information will be shared with you in the end of year report.

'What to expect, when?' is a really useful guide to how your child will develop and progress in Reception and towards the end explains the Early Learning Goals further.

You can access it at

https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf



Personal, Social and Emotional Development

Personal, social and emotional development is critical for all young children and gives them the best opportunity for success in all other areas of learning.



Development in this area is about children learning to get along with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves. We actively promote this in all areas and aspects of the curriculum.





Communication and Language



This area of learning focusses on teaching children good speaking and listening skills. Children will have opportunities to develop and extend their vocabulary and understanding through songs, rhymes and stories and will develop their ability to communicate well with others through their play, conversations and discussions.





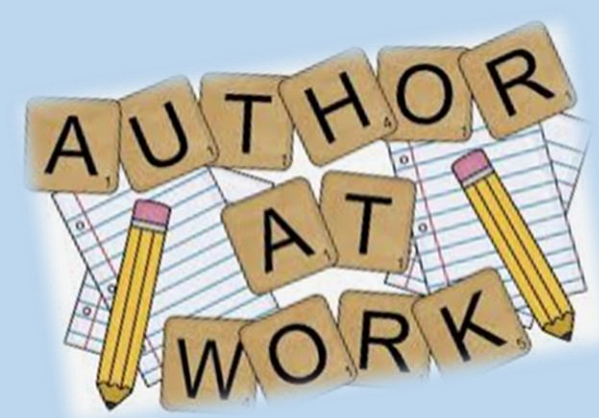
Physical Development

Physical Development is about improving skills of co-ordination, control, manipulation and movement in both large and smaller movements.



There is also an emphasis on being and staying healthy and the ways in which we achieve this.





Literacy



Children learn to enjoy stories and become confident readers and writers through literacy. Using puppets, role play, songs and rhymes children will develop their understanding of reading and writing.

They will take part in daily phonic sessions and begin to learn to read and write simple sentences by applying their knowledge of phonics and sight vocabulary to what they are doing.





Mathematical Development



This includes counting, working with numbers, shape, space and measures. Children develop these mathematical skills through stories, songs, games, imaginative play and structured activities.



Understanding the World



In this area of learning children are developing the crucial knowledge, skills and understanding to help them make sense of the world. In Reception, children are encouraged to explore, observe, predict and discuss their first hand experiences.

This forms the foundation for later work in science, design and technology, history, geography and ICT.



Expressive Arts and Design



This area of learning includes art, music and dance. Our school is extremely proud of its tradition of singing and music which is used to enhance all areas of school life.





Religious Education



Our Catholic faith is embedded in daily life at St Joseph's. Our children join in with daily prayer times, assemblies, star awards and religious celebrations. Our mission statement 'I am Special in God's Eyes' is at the heart of everything we do.

We teach RE lessons through the 'Come and See' scheme. This allows children to explore the teachings of the Catholic church through a variety of topics which coincide with the church calendar. Children develop their faith and understanding through fun exploration of age appropriate activities, resources and bible stories.

