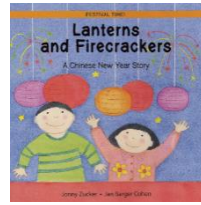
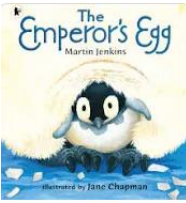


Animal Encounter!



Find out below the key knowledge and skills we will learn in this topic

Learning Celebration

'Stay and Play'

Join us to find out what and how we have been learning!

Year R Curriculum Overview Spring 1

In this topic we are learning about a variety of wild animals and the contrasting environments they live in as part. We will find out about the important role a male emperor penguin takes on and we will also learn about the life works of Sir David Attenborough and how he has contributed to our understanding of the animal world. We will finish our topic by learning about how Chinese New Year is celebrated, the animals that take part in The Great Race and why this is important!

In PSED we will be learning to

Consistently follow rules and routines as well as look after our classroom resources by tidying resources when not being used

Recognise and name our emotions and think of ways to help us feel better if we are not ready to learn or join in

Expand our social circle and begin to play with new children

Take turns and share fairly with less adult support and consider the needs and feelings of others in the way we act and talk

Key Vocabulary: Take turns, share, fair, unfair, kind, co-operate, excited, frustrated, worried,

In COMMUNICATION & LANGUAGE we will

Learn to recite and perform a range of poems

Listen to and talk about a range of stories and non-fiction books about animals

Learn and use new vocabulary associates with stories and animals

Use vocabulary and language to describe, compare and sequence

Key Vocabulary: Story, Information, It looks the same because... They are different because... It feels like... It looks like ...It sounds like... It smells like First I... First we...Then... After... And then...

In RE we will

Hear the following stories from the bible:

- The visit of the Magi (Matt 2:1-12).
- Jesus blesses the little children (Mk 10:13-16).
- Feeding of 5000 (Jn 6:1-14).

We will learn that Jesus is God's Son and came for everyone and that Jesus came to show God's love. He welcomes everyone and takes care of everyone. We will also learn to show love to everyone in our words and actions as Jesus does.

Key Vocabulary: Mary, Joseph, Jesus, Magi, Kings, Wise Men, Camel, Visit, Gift, Gold, Bless, Welcome, Love, Feed, Share, Miracle

In PHYSICAL DEVELOPMENT we will be learning to

Explore movements using a range of body parts – moving safely with spatial awareness

Experiment with large, small, fast and slow movement

Add movements together to form simple dance sequences

Work effectively with a partner and perform simple sequences of movements

Key Vocabulary: Action, space, perform, ideas, travel, link, sequence

In LITERACY we will

Shows increasing interest in writing and use different forms to express our ideas, postcards, letters, messages, story books

Attempt to write simple captions, some children may still need support

Continues to write CVC words using Fred Fingers/sound mats for support

Orally composes what they will write before writing

Recognise and know that full stops are at the end of a sentence

Practise writing all the long-legged giraffe letters: l, i, t, u, j, y

Read & Write with set 1 sounds including special friends sh, ch, th, ng, nk, qu,

Read words and begin to read short captions and sentences

Key Vocabulary: Fred fingers, Fred talk, caption, sentence, full stop, finger spaces, cards, messages, letters, books, front cover, title,



In MATHS we will...

Understand zero as a number that represents nothing

Find, match and represent numbers and amounts up to 10

Find 1 more / 1 less than a number to 10 using fingers, tens frames, numbers lines and through addition and subtraction sums

Explore and know how numbers up to 10 can be made of 2 other numbers e.g. $5+3=8$

Compare mass using vocabulary such as heavy/ier light/er

Find and say when items balance

Explore & compare capacity – using vocabulary such as full/empty nearly full/nearly empty more/less

Begin to understand odd and even numbers by making pairs

Begin to find doubles up to 8 using practical resources

Begin to understand addition as combining 2 groups of numbers

Key Vocabulary: zero, tens frame, more, less, part and whole, heavy, heavier, light, lighter, full, empty, nearly full, nearly empty, odd, even, double, add, equal to, altogether

In UNDERSTANDING THE WORLD we will

Recognise that climates vary around the world and identify land and water on maps and globes and use geographical terms to describe bodies of water e.g. lake, river, sea, (even if not always used correctly)

Name a variety of different animals from around the world, explain where they live and what they need to survive

Shows interest in and find out about different cultures, special places and ways of life

Research to find out more about a chosen animal using books and the internet (with adult support)

Talk about events in the lives of other people, including significant people

Describes the past using language such as before, long ago, when, older before, long ago, when, older, etc

Key Vocabulary: lake, ocean, sea, land, desert, Antarctica, freeze, melt, hot, cold, animal, claws, paws, tails, whiskers, fur, feathers, flippers, bills, before, long ago, when, older, celebrate, festival, China, dance, tradition

In EXPRESSIVE ART & DESIGN we will...

Explore paint and surface textures, for example mixing in other materials or adding water

Uses thick paintbrushes and thin ones to add details

Know artists use modelling materials like clay to recreate things from real life

Explore the properties of clay by pinching, twisting and making indents to create desired effects

Creates simple collages using a range of materials e.g. pasta, beans, buttons etc, to create textures and patterns

Learns short dance routines, beginning to match pace

Key Vocabulary: clay, pinch, twist, paint, smooth, bumpy, collage, routine,