



Toys

Learning Celebration Toys

Year 1 Curriculum Overview Spring Term

Find out the key vocabulary that will be used during this topic



Find out below the key knowledge and skills we will learn in this topic



In this topic, we will be looking at toys from the past and the present. We will think about the games and toys our parents and grandparents used to play, and further back to the Victorian times. We will look at similarities and differences with how we play with toys today and how technology has changed our toys over the years.

We will explore the materials that toys are made from. This will include looking at the qualities of these materials, describing the qualities of plastic, cloth, metal and wood. We will look at ways we can follow instructions to make our own moving puppet and Victorian toys.

In English we will



We will be looking at the story, 'Beegu'. She is an alien that is lost on Earth and trying to find friendship and her way back home to her family. We will be looking at using adjectives to describe how she looks and 'bossy' verbs to tell her what to do to be able to find her family and stay safe. We will also look at using connectives, and, but, etc. in our writing based on this story.

Key Vocabulary: sentences, expanded noun phrase, adjective, when, if, that, or, because, and, or, but, present tense, past tense, commas, question mark

In Maths we will

Learn about place value by developing our understanding of tens and ones to 20 and begin counting and exploring numbers to 50

Count in steps of 2 and 10 forwards and backwards

Learn about addition and subtraction. Adding and subtracting 1 digit numbers from a 1 or 2 digit number, using number lines, counting forwards and backwards and using objects. Learning more about number bonds and fact families to 20 eg $1+9=10$ $3+6=9$ $10+5=15$

We will learn how to solve simple problems and find missing numbers in sums and number patterns

Learn how to measure height, length, weight and volume using objects and then rulers (cm). Learn to compare lengths and heights, weights and mass.

Key Vocabulary: add, subtract, minus, equals, total, sum, double, near double, double, long, short, centimetre, heavy, light, full, empty, mass.

In RE we will be covering the following topics:

SPECIAL PEOPLE: Thinking about who is special to us and why. Finding out about different people in the church family and special times for Jesus

MEALS: Learning about special meals, how people celebrate Mass in church and the bible story it links to of a special meal Jesus and his friends shared

CHANGE: Remembering changes in our lives; Why Lent is a special time and how/why people chose to make changes at this term; Preparing to celebrate Easter

In PE we will

Learning gymnastics and ball skills, including sending and receiving and different games

Key Vocabulary: Throw, catch, control, dribble, bounce.



In Music we will

We will learn about different styles of music - Blues, Baroque, Latin, Bhangra Folk and Funk and learn to appraise and recognise the dimensions of music – pitch pulse rhythm. We will link singing with the playing of percussion instruments.

Key Vocabulary: rhythm, beat, instrument, sing, pulse



In PSHE we will

- discuss personal achievements and skills;
- identify what a positive learning attitude is
- talk about jobs they might like to do in the future

Key Vocabulary: achievement, attitude, positive, skills, jobs, futures

In Computing we will ...

- Learning about algorithms and coding.
- To instruct a computer to complete actions.
- Explore the tools of 2Code.

Key Vocabulary: coding, algorithms, instructions.