



Learning in Reception





General Information

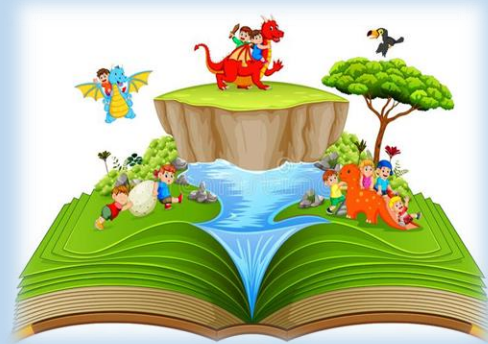
- Class gates will be open between 8.40 -8.45 am for drop-off and a member of staff will see your child in
- If arriving after 8.45 am please take your child to the office so that they can be signed in safely
- Bring book bags and reading records to school every day
- Please send a named water bottle in for your child each day.
- A fruit snack will be provided each day for your child
- Please make sure all items of clothing are labelled



Our Curriculum

In Reception, children follow the Early Years Foundation Stage Curriculum and learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outdoors. Staff carefully plan for a wide range of play activities and decide when child led or adult led play will provide the most effective learning opportunities.

Throughout the year children will also begin to experience short periods of direct teaching, for example in maths or phonic sessions. As the year progresses these sessions will increase in length, as appropriate to the needs of the children, in preparation for supporting transition into Year 1.



Early Learning Goals

Throughout the year your child will be working towards the Early Learning Goals for each area of learning set out in the EYFS statutory framework

We will discuss your child's progress towards them at parent's evening.

At the end of the year, based on their knowledge of your child and observations of their learning and assessments, the class teacher will make a professional judgement as to whether your child is working securely at the Early Learning Goal or not. This information will be shared with you in the end of year report.

'What to expect, when?' is a really useful guide to how your child will develop and progress in Reception and towards the end explains the Early Learning Goals further.

You can access it at

<https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>



Personal, Social and Emotional Development

Personal, social and emotional development is critical for all young children and gives them the best opportunity for success in all other areas of learning.



Development in this area is about children learning to get along with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves. We actively promote this in all areas and aspects of the curriculum.





Communication and Language



This area of learning focusses on teaching children good speaking and listening skills. Children will have opportunities to develop and extend their vocabulary and understanding through songs, rhymes and stories and will develop their ability to communicate well with others through their play, conversations and discussions.





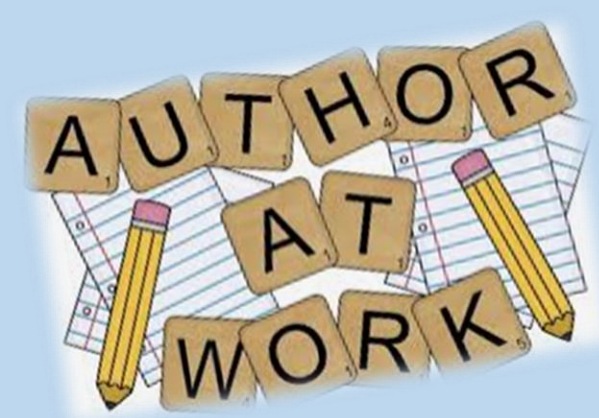
Physical Development

Physical Development is about improving skills of co-ordination, control, manipulation and movement in both large and smaller movements.



There is also an emphasis on being and staying healthy and the ways in which we achieve this.





Literacy



Children learn to enjoy stories and become confident readers and writers through literacy. Using puppets, role play, songs and rhymes children will develop their understanding of reading and writing.

They will take part in daily phonic sessions and begin to learn to read and write simple sentences by applying their knowledge of phonics and sight vocabulary to what they are doing.





Mathematical Development



This includes counting, working with numbers, shape, space and measures. Children develop these mathematical skills through stories, songs, games, imaginative play and structured activities.



Understanding the World



In this area of learning children are developing the crucial knowledge, skills and understanding to help them make sense of the world. In Reception, children are encouraged to explore, observe, predict and discuss their first hand experiences.

This forms the foundation for later work in science, design and technology, history, geography and ICT.



Expressive Arts and Design



This area of learning includes art, music and dance. Our school is extremely proud of its tradition of singing and music which is used to enhance all areas of school life.





Religious Education



Our Catholic faith is embedded in daily life at St Joseph's. Our children join in with daily prayer times, assemblies, star awards and religious celebrations. Our mission statement 'I am Special in God's Eyes' is at the heart of everything we do.

We teach RE in a variety of ways including stories, role play and using art. This allows children to explore the teachings of the Catholic church through a variety of topics which coincide with the church calendar. Children develop their faith and understanding through fun exploration of age appropriate activities, resources and bible stories.



How do we know how well your child is doing?

Assessment

EYFS staff will be observing your child as they work with them and making judgements about how they are progressing both as an individual and against expected standards.

They will monitor their progress and development towards the Early Learning Goals

If your child has additional needs these will be taken into account when delivering the curriculum and their development will be assessed against individualised targets

How will you know how well your child is doing?

Drop-ins and informal chats

Stay and Play sessions

Parent meeting and report card - Autumn & Spring Term

End of year report - July

Class teachers will inform you if they need to seek further advice about your child's behaviour or learning such as the school SENDCo, the family support team, the school nursing team.

How you can help at home

Regular reading with your child

Read through the Weekly Learning Updates are on the school website (Learning tab) - this helps you to know what your child has been learning. Using the weekly update, revise their learning with them.

Play turn taking games

Establish good morning and evening routines

Encourage age appropriate independence and responsibilities

Join a local library

Be consistent with boundaries

Expand your child's vocabulary by introducing new words

Be aware of screen time usage

[\(https://www.internetmatters.org/hub/esafety-news/screen-time-campaign-launched-to-help-children-develop-healthy-digital-diet/ \)](https://www.internetmatters.org/hub/esafety-news/screen-time-campaign-launched-to-help-children-develop-healthy-digital-diet/)

Talk to your child about how they are feeling and managing their emotions

Working together

We will work together to establish a positive relationship with you to achieve the best possible outcomes for your child. Class teachers will contact you if they have any concerns about your child's learning and development.

Please communicate with us at the door, via the office email or by arranging a meeting.

If you have an urgent message about your child's welfare, health or behaviour please phone the office and leave a message which will be passed to teachers.

Please make sure school is kept up to date with correct phone numbers, email addresses and home addresses - we sometimes need to contact you urgently.